

POPH90071 Aboriginal Health: Past to Present

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Classroom
Time Commitment:	Contact Hours: One 3-hour lecture per week. Total Time Commitment: Students should expect a total time commitment outside the stated contact hours of at least three hours in addition to each hour of contact in this subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	None
Coordinator:	Mr Paul Stewart, Mr Shaun Ewen
Contact:	Centre for Health and Society OR Academic Programs Office Melbourne School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au
Subject Overview:	Following a chronological approach, this subject provides students with a foundational understanding of Aboriginal health from pre-invasion to the present. Along this continuum, Aboriginal health issues are examined in terms of their socio-economic origins, the clash of Aboriginal and settler values, aspirations and outcomes, and comparative demographical trends. Key topics include: colonisation and infectious disease; loss of land/economy & health impacts; war and health; impacts of segregation; cultural oppression, identity and health; inter-generational health effects of family separations; and, institutional racism and health. Students will also consider the development of Aboriginal-led strategies, including Aboriginal leadership and community control of health services. The subject draws on a range of rich archival material in the form of a multimedia role-play, recent research, audio-visual materials as well as contemporary Indigenous community perspectives on Aboriginal health and wellbeing.
Objectives:	<ul style="list-style-type: none"> # Explain particular Koori health issues in terms of their historical antecedents; # Explain contemporary Koori health issues in terms of key socio-economic and demographic variables and their historical basis. # Analyse the potential of public health interventions in relation to Koori history and experiences of health/illness. # Critically analyse professional and popular representations of Koori health disadvantage, own standpoint as an informed ethical public health practitioner and implications for own professional practice. # Assess current responses to Koori health issues drawing on key social and cultural factors and their historical origins.
Assessment:	Essay of 2000 words due mid-semester (40%). Essay of 3000 words due at end of semester (60%)

Prescribed Texts:	None
Recommended Texts:	Readings will be available on line via LMS
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should have developed the following generic skills:</p> <ul style="list-style-type: none"> # highly developed cognitive, analytic and problem-solving skills; # capacity for independent critical thought, rational inquiry and self-directed learning; # leadership capacity, including a willingness to engage in constructive public discourse, to accept social and civic responsibilities and to speak out against prejudice, injustice and the abuse of power; # ability and confidence to participate effectively in collaborative learning as a team-member, while respecting individual differences; # a profound respect for truth and intellectual integrity, and for the ethics of scholarship;
Links to further information:	http://www.sph.unimelb.edu.au
Notes:	This subject is a Group 1 elective in the Master of Public Health.
Related Course(s):	Master of Environment Master of Environment Postgraduate Certificate in Environment Postgraduate Diploma in Environment
Related Majors/Minors/Specialisations:	Public Health Social Health