POPH90039 Aboriginal Health: Past to Present

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Classroom
Time Commitment:	Contact Hours: One 3-hour lecture per week Total Time Commitment: Students should expect a total time commitment outside the stated contact hours of at least three hours in addition to each hour of contact in this subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	-
Coordinator:	Mr Paul Stewart, Mr Shaun Ewen
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Subject Overview:	Following a chronological approach, this subject provides students with a foundational understanding of Aboriginal health from pre-invasion to the present. Along this continuum, Aboriginal health issues are examined in terms of their socio-economic origins, the clash of Aboriginal and settler values, aspirations and outcomes, and comparative demographical trends. Key topics include: colonisation and infectious disease; loss of land/economy & health impacts; war and health; impacts of segregation; cultural oppression, identity and health; inter-generational health effects of family separations; and, institutional racism and health. Students will also consider the development of Aboriginal-led strategies, including Aboriginal leadership and community control of health services. The subject draws on a range of rich archival material in the form of a multimedia role-play, recent research, audio-visual materials as well as contemporary Indigenous community perspectives on Aboriginal health and wellbeing.
Objectives:	# Identify historical antecedents of contemporary Koori health status; # Explain the historical basis of key socio-economic and demographic trends central to contemporary Koori health issues # Apply understandings of history to Koori experiences of health and illness and analyse the potential of public health interventions. # Appraise professional and popular representations of Koori health disadvantage, own standpoint as an informed ethical public health practitioner and implications for own professional practice
Assessment:	Essay of 1500 words due mid-semester (40%). Essay of 2500 words due at end of semester (60%)
Prescribed Texts:	None

Recommended Texts:	Readings will be available on line via LMS.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should have developed the following generic skills: # well developed cognitive, analytic and problem-solving skills; # capacity for independent critical thought, rational inquiry and self-directed learning; # ability and confidence to participate effectively in collaborative learning as a team-member, while respecting individual differences; # a profound respect for truth and intellectual integrity, and for the ethics of scholarship
Links to further information:	http://www.sph.unimelb.edu.au
Notes:	This subject is a Group 1 elective in the Master of Public Health.