

PHTY90029 Professional Development Elective

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. On-campus meetings with subject coordinator and/or supervisor, off-campus placement
Time Commitment:	Contact Hours: 36 hours physiotherapy related placement Total Time Commitment: Approximately 60 hours of self-directed learning is recommended for this subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	None
Coordinator:	Dr Clare Delany
Contact:	Prof Gillian Webb
Subject Overview:	The 'professional development portfolio' is directed towards building specialised knowledge, skills and experience in an area of practice that will complement a student's existing and developing expertise. It requires the student, in conjunction with the portfolio subject coordinator, to organise a professional (clinical or non-clinical) placement that will meet the objectives and learning outcomes set out in the learning contract form. Professional development placements may include observational clinical placements, public policy development placement, physiotherapy in corporate situations or coursework subjects in leadership and/or marketing. Each student will devise their elective project in conjunction with the subject coordinator prio to the beginning of semester.
Objectives:	This subject aims to provide: <ul style="list-style-type: none"> • Enhanced knowledge and a broader perspective of physiotherapy practice • An appreciation of the role of multi-disciplinary professionals in patient care. • An ability to reflect on physiotherapy practice and its position in the wider community
Assessment:	A piece of written work of 5,000 words that is informed by the professional development placement or area of interest. This work may comprise an essay that details how physiotherapy might expand into a non-clinical area of practice or how a subject area such as health care management; leadership; marketing or other non-clinical topic might be incorporated into physiotherapy practice, due end of semester (80%)One of the following, due end of semester, (20%)A case presentation related to the professional development placement; orA set of practice guidelines or information booklet designed for professional/public market about the chosen professional development elective topic area (1,000 words)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<p>On completion of this subject, students will have developed the following generic skills:</p> <ul style="list-style-type: none"># Abilities in goal setting, self-evaluation, and reflective practice# Enhanced their leadership skills# An increased willingness to explore new ideas and value the creation of new knowledge and transfer this knowledge into their clinical practice# A capacity for self-directed learning and the motivation for life-long independent learning# Enhanced knowledge and a broader perspective of physiotherapy practice# An appreciation of the role of multi-disciplinary professionals in patient care# Ability to reflect on physiotherapy practice and its position in the wider community
Links to further information:	<p>http://www.physioth.unimelb.edu.au/programs/pgrad/index.html</p>
Notes:	<p>Students are required to consult with the subject coordinator to develop their timetable for this subject</p>
Related Course(s):	<p>Doctor of Clinical Physiotherapy</p>