

PHIL90010 Global Justice

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Standard
Time Commitment:	Contact Hours: A 2 hour seminar each week of semester Total Time Commitment: 10 hours per week
Prerequisites:	Admission to MA (International Justice) or an approved equivalent course, or permission from coordinator.
Corequisites:	None
Recommended Background Knowledge:	Knowledge gained in successfully completing a 3 year undergraduate degree or equivalent.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/
Coordinator:	Ms Emma Larking
Contact:	Andrew Alexandra (http://www.philosophy.unimelb.edu.au/staff/Alexandra/) a.alexandra@unimelb.edu.au (mailto:a.alexandra@unimelb.edu.au)
Subject Overview:	<p>The 15% of the world's population who live in high-income countries have over 80% of the world's income: over a third of the world's population live below the poverty line. On some accounts, striking as these facts are, they do not show that rich countries are acting unjustly: obligations of justice finish at national borders. Can that be right?</p> <p>In this subject we draw on philosophical theories of justice to inform discussion of a number of pressing international problems. These will vary according to class interests but may include: who is responsible for addressing global poverty, international development, 'aid or trade', humanitarian intervention, local vs global values, national self-determination, global free trade, immigration and refugees and markets and property rights.</p>
Objectives:	students who successfully complete this subject will: <ul style="list-style-type: none"> # be able to demonstrate a substantial knowledge of the area of Global Justice. # understand the theoretical sources of the key concepts in this area of study. # understand the application of these concepts to their professional field or study area. # have developed research and analysis skills to enable further study in the area of international justice at a higher academic level.
Assessment:	A 5000 word research essay 100% (due in the final week of semester).
Prescribed Texts:	Reading material will be made available by the Centre.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>students who successfully complete this subject will:</p> <ul style="list-style-type: none"> # have developed an understanding of the fundamentals of philosophical argumentation and theory. # present theories and arguments concisely and critically. # see ways in which an argument or explanation could be improved.
Links to further information:	http://www.philosophy.unimelb.edu.au/cappe/
Related Course(s):	<p>Master of Arts (Asian Societies) Master of Arts (Professional and Applied Ethics) Master of Arts in Philosophy (International Justice)(Adv.Seminars&ShTh) Master of Development Studies (Gender & Development) Master of Development Studies(CWT) Master of International Business Master of International Business Postgraduate Certificate in Professional Ethics Postgraduate Diploma in Professional Ethics</p>
Related Majors/Minors/ Specialisations:	<p>Development Studies Philosophy Philosophy Philosophy</p>