

## PHIL90007 Literature Review

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| <b>Credit Points:</b>                    | 12.50  |
| <b>Level:</b>                            | 9 (Graduate/Postgraduate)  |
| <b>Dates &amp; Locations:</b>            | 2010, Parkville<br>This subject commences in the following study period/s:<br>Semester 1, Parkville - Taught on campus.<br>Semester 2, Parkville - Taught on campus.   |
| <b>Time Commitment:</b>                  | Contact Hours: Regular contact with supervisor throughout period of enrolment<br>Total Time Commitment: An average of 10 hours each week.  |
| <b>Prerequisites:</b>                    | Admission to the MA in Philosophy (102NC or 102CP)   |
| <b>Corequisites:</b>                     | Normally students will enrol in the Shorter thesis subject concurrently with 161-512   |
| <b>Recommended Background Knowledge:</b> | Knowledge gained in successfully completing a 4 year Honours degree or equivalent, with a thesis component.  |
| <b>Non Allowed Subjects:</b>             | None   |
| <b>Core Participation Requirements:</b>  | For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a> |
| <b>Coordinator:</b>                      | Assoc Prof Christopher Cordner   |
| <b>Contact:</b>                          | <b>Associate Professor Greg Restall</b> ( <a href="http://www.philosophy.unimelb.edu.au/staff/Restall/">http://www.philosophy.unimelb.edu.au/staff/Restall/</a> )<br><a href="mailto:restall@unimelb.edu.au">restall@unimelb.edu.au</a> ( <a href="mailto:restall@unimelb.edu.au">mailto:restall@unimelb.edu.au</a> )  |
| <b>Subject Overview:</b>                 | This subject is intended as part of a student's preparation for writing their thesis, by ensuring that they have a proper knowledge of the contemporary literature in that area. The student will undertake a READING programme guided by their supervisor. The READING will be discussed with the supervisor or other appropriate people, either individually or in seminars.   |
| <b>Objectives:</b>                       | <ul style="list-style-type: none"> <li># acquire a familiarity with the contemporary research literature relating to their thesis topic.</li> <li># demonstrate the ability to critically evaluate this literature.</li> <li># acquire a critical understanding of important issues relating to their thesis.</li> <li># refine the critical skills necessary to undertake original research.</li> </ul>   |
| <b>Assessment:</b>                       | Written work totalling 5000 words 100%. The written work may take the form of either a single end of semester paper of 5000 words, or up to three critical notices 1700 words each. The form of ASSESS will be adapted to suit the particular project and will be agreed upon in writing within 2 weeks of the start of the semester.  |
| <b>Prescribed Texts:</b>                 | To be determined on a case by case basis in the light of the student's research topic.   |
| <b>Breadth Options:</b>                  | This subject is not available as a breadth subject.  |
| <b>Fees Information:</b>                 | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>  |
| <b>Generic Skills:</b>                   | <ul style="list-style-type: none"> <li># refine the critical skills necessary to undertake original research. including skills in assessing the strength of arguments, identifying theoretical assumptions, and assessing conflicting arguments.</li> <li># improve the ability to develop and defend one's own position with respect to complex theoretical questions.</li> </ul>   |

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|                                      | # learn to present complex ideas clearly.   |
| <b>Links to further information:</b> | <a href="http://www.philosophy.unimelb.edu.au/">http://www.philosophy.unimelb.edu.au/</a>   |
| <b>Related Course(s):</b>            | Master of Arts in Philosophy (Advanced Seminars and Shorter Thesis)<br>Master of Arts in Philosophy(Adv Seminars and Shorter Thesis)(CAPPE) |