

PAED90023 Research Dissertation: Minor Thesis

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught online/distance. Supervised project.
Time Commitment:	Contact Hours: Regular meetings with supervisor and at least 72 contact hours over the duration of the project. Total Time Commitment: 200 - 240 hours in total
Prerequisites:	505-948 research project development PLUS one of the following : 505-921 Principles of research design 505-969 Epidemiology and analytical methods 1 505-509 Health program evaluation 1
Corequisites:	.
Recommended Background Knowledge:	Computer skills required will depend on research design. In addition to basic word processing skills, the student may be required to use qualitative or quantitative data analysis software.
Non Allowed Subjects:	.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the 3 Disability Liaison Unit website : 4 http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Jan Hodgson
Contact:	Ms Margaret Sahhar, margaret.sahhar@ghsv.org.au
Subject Overview:	An original research project will be conducted and a thesis of 12,000-15,000 completed under academic supervision. Data collection: each student will be encouraged to develop and plan a project during Year 1. (see subject 505-948) Topics may reflect their own interest or relate to current research at the clinical genetics service (Genetic Health Services Victoria) or the Murdoch Childrens Research Institute (MCRI) where the Masters will be taught. Students will be assigned a supervisor and start to collect data during their clinical placement or through other relevant sources eg the health care system. This is done in conjunction with study in subjects 505-921,505-969, 505-509, to further develop analytical skills.
Objectives:	The subject is designed to enable students to : · Conduct an original research project relevant to the practice of genetic counselling. · Develop familiarity with and appreciation of the research process Consider the implications of findings for genetic counselling practice
Assessment:	A thesis of 12,000 - 15,000 words on an approved topic (100%). The thesis will be assessed by the academic supervisor, the module leader and an external examiner.
Prescribed Texts:	No prescribed text. Dissertation handbook will be provided.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completing the subject students should have: · Logic and reasoning skills · Data collection and analysis skills

	· Organisation & time management skills Ability to convey information clearly in written form
Notes:	Computer skills required will depend on research design. In addition to basic word processing skills, the student may be required to use qualitative or quantitative data analysis software.