

## PAED90013 Professional Development

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 10 hours per week, 5 hours lectures/tutorials, 5 hours self directed learning Total Time Commitment: 10 hours per week, 5 hours lectures/tutorials, 5 hours self directed learning
<b>Prerequisites:</b>	.
<b>Corequisites:</b>	.
<b>Recommended Background Knowledge:</b>	.
<b>Non Allowed Subjects:</b>	.
<b>Core Participation Requirements:</b>	90% attendance For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the 3 Disability Liaison Unit website : 4 <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Prof Trevor Duke
<b>Contact:</b>	Kate Bride, <a href="mailto:Kate.Bride@rch.org.au">Kate.Bride@rch.org.au</a>
<b>Subject Overview:</b>	<p>This subject will focus on the development of skills and attitudes which will foster the student's professional role on returning to their country of origin. This subject is intended to build the student's capacity to apply professional knowledge and behaviours such as teaching skills, self reflection and self assessment and economic factors into consideration into their future work. It is also intended for the student to develop insights into their own leadership potential and how they might plan a useful and rewarding career path. The student will negotiate their learning program with the co-ordinator and the focus of the tutorials undertaken will reflect the individual students' needs, for example some short courses will be offered where appropriate.</p> <ul style="list-style-type: none"> <li>• Leadership and Professional Development (Uni Melb-SGS)</li> <li>• Computer skills (Uni Melb.-SGS)</li> <li>• Academic and thesis writing (Uni Melb-SGS)</li> </ul>
<b>Objectives:</b>	<p>a) Knowledge: The student will focus on integrating quality clinical practice, public health, research and teaching skills. Students will focus on how their studies can be used to build capacity in the student's country of origin.</p> <p>b) Generic skills: Professional knowledge and behaviours-</p> <ul style="list-style-type: none"> <li>• Demonstrate honesty, integrity and reliability in dealing with patients, families and colleagues.</li> <li>• Allocate time for self-reflection and self-assessment and continuing medical education including a willingness to contribute to the education of others.</li> <li>• Develop the ability to question and be questioned.</li> <li>• Make a commitment to critical appraisal, peer review and quality assurance.</li> <li>• Take responsibility for their actions in human and economic terms, so as to achieve the desired clinical outcome for the patient with the lowest cost to the community.</li> </ul>

	<p>Teaching skills-</p> <ul style="list-style-type: none"> <li>• Demonstrate competence in small group teaching eg Problem based learning tutorials, bedside teaching and small group clinical tutorials</li> <li>• Demonstrate competence in oral presentation skills</li> </ul>
<b>Assessment:</b>	Oral presentation to Postgraduate Committee (100%, 20mins duration). The student will be asked to do 15 minute oral presentation that will relate to how the student intends/plans to apply skills, knowledge, mentorship, networks established through the MMed course to provide leadership, capacity building, research and/or or quality clinical care in their own country of origin in the future. Pass/fail hurdle for 90% attendance of teaching program.
<b>Prescribed Texts:</b>	.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Professional knowledge and behaviours-</p> <ul style="list-style-type: none"> <li>• Demonstrate honesty, integrity and reliability in dealing with patients, families and colleagues.</li> <li>• Allocate time for self-reflection and self-assessment and continuing medical education including a willingness to contribute to the education of others.</li> <li>• Develop the ability to question and be questioned.</li> <li>• Make a commitment to critical appraisal, peer review and quality assurance.</li> <li>• Take responsibility for their actions in human and economic terms, so as to achieve the desired clinical outcome for the patient with the lowest cost to the community.</li> </ul>
<b>Related Course(s):</b>	Master of Medicine (Paediatrics)