

ORAL10001 Society and Health 1A

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| Credit Points: | 12.50 |
| Level: | 1 (Undergraduate) |
| Dates & Locations: | 2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. |
| Time Commitment: | Contact Hours: 44 hours of lectures, seminars, computer assisted learning and field work. Total Time Commitment: Not available |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/ |
| Coordinator: | Dr Matt Hopcraft |
| Contact: | Melbourne Dental School 4th Floor, 720 Swanston Street Telephone: +61 3 9341 1500 Email: enquiries@dent.unimelb.edu.au http://www.dent.unimelb.edu.au/ |
| Subject Overview: | This subject comprises two modules: <i>Community Studies:</i> An introduction to health sociology; the influences of socio-demographic, cultural and economic factors on health; accessibility, utilisation and quality of health and welfare services; and an examination of selected contemporary health issues. <i>Human Development, Behaviour and Learning:</i> The physical and psychological growth of children and adults; theories of cognitive, psychological and psychosocial development; and the theoretical foundations to psychosocial problems. |
| Objectives: | On completion of this subject, students should: (1) Comprehend: a) the basic concepts of community and social structures and the implications for health; b) the value of cultural sensitivity in the delivery of health care; c) the relevance of psychology and human development to the broader field of health care, teaching and learning and dental practice; d) the principles of management of relationships with patients and carers. (2) Demonstrate: a) the ability to plan and present written communications incorporating a respect for enquiry, scholarship and intellectual integrity; b) beginning skills in electronic retrieval, library searching, electronic mail, the use of Blackboard multimedia programs and accessing the Internet. (3) Appreciate: |

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| | a) the range of differing healthcare needs of individuals and groups within the community and diversity of the methods needed to provide them. |
| Assessment: | Two written assignments, each of no more than 1500 words (50% each). An overall assessment mark of 50% is required to pass this subject. |
| Prescribed Texts: | None |
| Recommended Texts: | <ul style="list-style-type: none"> # The developing person through childhood and adolescence (KS Berger), Worth, 2003 # Behavioural Sciences for Dentistry (G Humphris and MS Ling), Churchill Livingstone, 2000 # Second Opinion. An Introduction to Health Sociology Germov, J (4 th Ed) Oxford University Press. Melbourne, 2009 # Achieving Oral Health: The Social Context of Dental Care (G Kent and R Croucher), Wright, 1998 |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <p>On completion of this subject, students should have developed the following skills:</p> <ul style="list-style-type: none"> # Planning and presenting; # Critical appraisal of research papers; # Multimedia; and # Value and application of evidence. |
| Related Course(s): | Bachelor of Oral Health |