

OPTO90010 Paediatric Optometry

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	<p>2010, Parkville</p> <p>This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Distance learning.</p>
Time Commitment:	Contact Hours: This subject is available by distance learning in Semester 1. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable steps will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact upon their active and safe participation in a subject are encouraged to discuss this with the relevant subject coordinator and the Disability Liaison Unit.</p>
Coordinator:	Assoc Prof Andrew Metha
Contact:	Email: ametha@unimelb.edu.au (mailto:ametha@unimelb.edu.au)
Subject Overview:	<p>This subject covers central issues within the field of paediatric optometry, with the aim of developing each student's capacity for highly evolved communication and co-management with other professionals involved in paediatric assessment and care. A range of areas will be covered, encompassing the developmental, visual, medical and educational issues relevant to paediatric optometry. Specific areas covered will include diseases and disorders such as amblyopia, comitant strabismus, ametropia, and disorders of refraction, accommodation and vergence.</p> <p>The subject caters for optometrists with various levels of experience. Whilst some optometrists may have managed only a limited number of children since graduation, others may wish to broaden their expertise.</p> <p>On completion of the subject students will:</p> <ul style="list-style-type: none"> # have a knowledge of the principal theories of childhood development, normal learning processes and visual development # have a capacity for critical appraisal of literature relating to paediatric visual disorders # have the ability to take a thorough paediatric history which encompasses the relevant developmental, visual, medical and educational issues # be familiar with the explanatory models of the accommodative-vergence system, the genesis of ametropia, the disorders of refraction, accommodation and vergence, and the assessment and management of these disorders # be familiar with the aetiology, clinical presentation and treatment of amblyopia, comitant strabismus and commonly presenting incomitant strabismus # have a knowledge of the epidemiology of eye disease in children, the assessment techniques available for examining visual function of children of all ages and an understanding varied management concepts of paediatric vision disorders # be familiar with the disorders of visual information processing, the means of their assessment and management, and have a balanced appreciation of the literature relating visual functioning and visual disorders to learning # have a capacity for highly evolved communication and co-management with other professionals involved in paediatric assessment and care

Objectives:	None
Assessment:	Critical Appraisal of Literature, 2,000 words, due early semester - 15%Case Study Report + Peer review, 2,500 words, due mid semester - 30%Case Study Report + Peer review, 2,500 words, due end semester - 30%Portfolio, due end of exam period - 20%Ongoing online contribution - 5%
Prescribed Texts:	Scheiman, M. and Rouse, M.W. Optometric Management of Learning-Related Vision Problems, 2nd Edition. Mosby Elsevier: St Louis, 2006 Students will be provided with a comprehensive study guide which will include a study directive for each topic, key journal articles, reading from prescribed textbooks and self-assessment questions. DVD recorded footage demonstrating stages in child development, as well as lectures on strabismus will be distributed to all students.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students should also learn several generic skills in this subject, including the ability to: <ul style="list-style-type: none"> # evaluate and synthesise research literature and professional literature; # appreciate the design, conduct, analysis and reporting of research; # demonstrate advanced skills and techniques in a specialised area; # develop improved communication skills with other professionals; # articulate knowledge and understanding in written presentations; # appreciate the ways in which advanced knowledge equips one to offer leadership in this specialist area.
Related Course(s):	Postgraduate Diploma in Advanced Clinical Optometry