

# NURS90055 Nursing as Practice

<b>Credit Points:</b>	25																					
<b>Level:</b>	9 (Graduate/Postgraduate)																					
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus.																					
<b>Time Commitment:</b>	Contact Hours: 42 lectures/tutorials/seminars, 12 clinical laboratory sessions, 168 clinical practicum, TOTAL: 222 hours Total Time Commitment: Approximately 256 hours Students are expected to devote approximately 12 hours a week to this subject and a further 24 hours per week for seven weeks during clinical practicum.																					
<b>Prerequisites:</b>	A pass in the following subjects prior to enrolment: <table border="1" data-bbox="387 607 1485 1039"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NURS50003 Nursing Science 1</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>NURS50006 Nursing Science 2</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>NURS90052 Nursing Science 3</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>NURS50004 Nursing Assessment &amp; Care</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>NURS50007 Clients with Acute and Chronic Illness</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>NURS90053 Clients with Complex Health States</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	NURS50003 Nursing Science 1	Semester 1	12.50	NURS50006 Nursing Science 2	Semester 2	12.50	NURS90052 Nursing Science 3	Semester 1	12.50	NURS50004 Nursing Assessment & Care	Semester 1	25	NURS50007 Clients with Acute and Chronic Illness	Semester 2	25	NURS90053 Clients with Complex Health States	Semester 1	25
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<b>Corequisites:</b>	None																					
<b>Recommended Background Knowledge:</b>	None																					
<b>Non Allowed Subjects:</b>	None																					
<b>Core Participation Requirements:</b>	This subject requires students to actively and safely contribute to clinical activities. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Nursing Course Coordinator and the Disability Liaison Unit.																					
<b>Coordinator:</b>	Assoc Prof Marie Gerdtz																					
<b>Contact:</b>	Nursing Melbourne School of Health Sciences The University of Melbourne Level 5, 234 Queensberry St Carlton Victoria 3010 AUSTRALIA T: +61 3 8344 9401 F: +61 3 9347 4375 E: <a href="mailto:nursing-enquiries@unimelb.edu.au">nursing-enquiries@unimelb.edu.au</a> (mailto:nursing-enquiries@unimelb.edu.au) W: <a href="http://www.nursing.unimelb.edu.au">www.nursing.unimelb.edu.au</a> (http://www.nursing.unimelb.edu.au/)																					
<b>Subject Overview:</b>	This is a capstone subject in which students will further consolidate and apply the knowledge they have acquired from Nursing Science 1, 2 & 3, Nursing Assessment and Care, Clients With Acute and Chronic Illness, Clients with Complex Health States and case-based learning scenarios which feature complex patient health problems. In the <b>clinical skills laboratory</b> students will refine and consolidate their procedural skills utilising a self-directed learning approach. Emphasis will also be placed on performing such skills in a time-efficient manner. In the <b>clinical practicum</b> , under the guidance of clinical educators and preceptors, students focus on the transition from nursing student to registered nurse with the goal of achieving readiness to practice as a beginning registered nurse.																					

	The major focus for the clinical practicum component of this subject is to further build the student's knowledge and skills of the assessment and management of patients experiencing specific health problems and to develop an understanding of the accountability requirements of the registered nurse. On completion of the subject it is expected that students is able to carry the expected load of a new graduate by caring for 4 patients independently with minimal supervision.
<b>Objectives:</b>	At the completion of this subject students should be able to: <ul style="list-style-type: none"> <li># understand the dimensions of the nursing role in the context of providing complex nursing care in a variety of settings;</li> <li># understand key concepts in the assessment and care of complex patients;</li> <li># further develop physical, psychosocial, contextual and learning needs and assessment skills;</li> <li># further develop clinical reasoning, problem framing and solving skills;</li> <li># contribute to planning care for patients incorporating the principles of cultural sensitivity and understanding and an evidence based approach;</li> <li># communicate effectively with patients/families, peers and members of the health care team;</li> <li># accurately and professionally document assessment findings and therapeutic interventions;</li> <li># understand legal requirements for nursing interventions;</li> <li># demonstrate competency in the calculation, preparation and administration of drugs;</li> <li># further develop knowledge of pharmacological management pertinent to patient care;</li> <li># apply the skills of information seeking, retrieval, evaluation critical thinking and problem solving to selected case scenarios.</li> </ul>
<b>Assessment:</b>	Theoretical Component 80%a) 2,000 PBL x 2 Case Studies 40%b) 2 x LMS simulation exercises ~ 1500 words each 40%Clinical Component 20%a) Clinical Practicum Performance Assessment 20%Hurdle Component a) 15 minute drug calculation test Students must pass the theoretical, clinical & hurdle components to achieve a pass in the subject
<b>Prescribed Texts:</b>	Stedman's medical dictionary for the health professions and nursing. Australian and New Zealand Edition (5th ed.). (2005)Perrin, R. (2009). Pocket guide to APA style (3rd ed.). Boston: Houghton Mifflin College. Education Innovations. (2005). Nursing Calculations (Version 6.0.0). ( General Relativity Pty Ltd, CD-ROM 2005 release). Bullock, S., Manias, E., & Galbraith, A. (2007). Fundamentals of pharmacology (5th ed.). Australia: Frenchs Forest: Pearson Education.Crisp, J. & Taylor, C. (2009). Potter and Perry's Fundamentals of Nursing (3rd ed.). Chatswod, NSW: Elsevier Australia. Lim, A. (ED). (2008). Australia New Zealand Nursing & Midwifery drug handbook (4th ed.). Broadway, NSW: Lippincott Williams & Wilkins.Elder, R., Evans, K., & Nizette, D. (2009). Psychiatric and mental health nursing (2nd ed.). Sydney: Elsevier MosbyBrown, D., & Edwards, H. (2008). Lewis' medical-surgical nursing (2nd ed.). Sydney: Elsevier Mosby.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	At the completion of this subject, students should be able to demonstrate: <ul style="list-style-type: none"> <li># the capacity for information seeking, retrieval and evaluation;</li> <li># critical thinking and analytical skills;</li> <li># an openness to new ideas;</li> <li># cultural sensitivity;</li> <li># planning and time management skills;</li> <li># the ability to work effectively in a team;</li> <li># the ability to communicate knowledge through classroom and web-based discussions and written material.</li> </ul>
<b>Links to further information:</b>	<a href="http://www.nursing.unimelb.edu.au">www.nursing.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Nursing Science