

NURS90020 Paediatrics Theory 1

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 42 hours on-campus lectures and 12 hours online tutorials. Total Time Commitment: In addition to the subject contact hours, students are expected to devote approximately 9 hours a week to this subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Coordinator:	Dr Sharon Kinney
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Subject Overview:	This subject provides the opportunity for students to enhance their specialty practice by gaining beginning theoretical knowledge relating to caring for paediatric patients. Students will explore the impact of hospitalisation on children, understand beginning assessment of the paediatric patient and common paediatric conditions responsible for presentation to hospital. In particular this subject will focus on basic nutritional requirements and fluid and electrolyte maintenance of the child, and principles of growth and development, which underpin accurate assessment of the newborn, infant and preschooler. Interventions initiated by nurses at a beginning level of specialty practice will be described in terms of the research evidence underpinning practice.
Objectives:	Students will be expected to be able to demonstrate their beginning specialty nursing practice through: <ul style="list-style-type: none"> # the ability to understand, apply and evaluate assessment data to recognise and plan a response to paediatric patients experiencing alterations to health and wellness; # the ability to understand and evaluate specialised interventions as described in the subject content to provide a foundation for understanding the delivery of care at the beginning level of specialty practice specifically for paediatric patients; # the capacity to use skills in problem-solving, critical thinking, rational inquiry and self-directed learning to apply theoretical knowledge to beginning level practice for caring for paediatric patients;

	<ul style="list-style-type: none"> # an understanding of the changing knowledge base in the specialist area; # the ability to apply scientific knowledge to understand skills and techniques applicable to the specialist area.
Assessment:	Written assignment of 2000 words (40%) - Due week 5 Closed book, 3 hour written examination (60%) - At the end of semester
Prescribed Texts:	None
Recommended Texts:	A list of recommended texts will be supplied to students on enrolment in the subject.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of the subject students should have developed the following generic skills of the Melbourne graduate and postgraduate coursework student:</p> <ul style="list-style-type: none"> # a capacity to articulate their knowledge and understanding in written modes of communication; # a capacity to manage competing demands on time, including self-directed project work.
Links to further information:	http://www.nursing.unimelb.edu.au
Notes:	This subject has a multi-media tutorial component delivered via the University's on-line Learning Management System (LMS). Students must have access to appropriate computer facilities and the Internet.
Related Course(s):	Postgraduate Diploma in Nursing (Paediatrics Theory)