

NURS90009 Evidence for Practice

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Semester 1, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: 24 hours on campus lectures and 12 hours online and on campus tutorials. Total Time Commitment: In addition to the subject contact hours, students are expected to devote approximately 6 hours a week to this subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Coordinator:	Ms Robyn Faulkner
Contact:	Nursing Melbourne School of Health Sciences The University of Melbourne Level 5, 234 Queensberry St Carlton Victoria 3010 AUSTRALIA T: +61 3 8344 9401 F: +61 3 9347 4375 E: nursing-enquiries@unimelb.edu.au (mailto:nursing-enquiries@unimelb.edu.au) W: www.nursing.unimelb.edu.au (http://www.nursing.unimelb.edu.au/)
Subject Overview:	This subject focuses on the appraisal and use of research in clinical practice. Its purpose is to develop practitioners' confidence and skills in critical consumption of research and evaluation for use in the workplace. Topics covered include: overview of common research and evaluation methods and issues; Internet and library search skills to assist in preparing a literature review; the process of change and strategies for implementing change in a clinical environment. Students will examine research and evaluate findings on an issue identified from their own practice. They will conduct a comprehensive literature review on a clinical intervention in their own practice, evaluate the evidence on which the clinical intervention was based and then apply the findings to their own practice setting.
Objectives:	Students will be expected to be able to: <ul style="list-style-type: none"> # identify common research and evaluation methods and practices; # develop literature search skills; # critically review research reports; # appraise research in relation to its value to clinical practice; # apply research findings to clinical practice; # develop research and evaluation skills;

	# an understanding of the changing knowledge base in the specialist area;
Assessment:	1. Hurdle requirements (pass/fail): Online participation in at least 75% of discussions. 2. Written assignment of 2000 words (45%) - Due week 6. 3. Written assignment of 500 words, outlining search strategy (10%) - Due Week 9. 4. Written assignment of 2000 words (45%) - Due end of semester.
Prescribed Texts:	None
Recommended Texts:	Melynyk, B. & Fineout-Overholt, E. (2005). <i>Evidence-based practice in nursing & healthcare</i> . Philadelphia: Lippincott Williams & Wilkins.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject students should have developed the following generic skills of the Melbourne graduate and postgraduate coursework student: <ul style="list-style-type: none"> # an appreciation of the design, conduct and reporting of original research # a capacity to articulate their knowledge and understanding in written modes of communication; # a capacity to manage competing demands on time, including self-directed project work; # a profound respect for truth and intellectual integrity, and for the ethics of scholarship.
Links to further information:	http://www.nursing.unimelb.edu.au
Notes:	This subject has a multi-media tutorial component delivered via the University's on-line Learning Management System (LMS). Students must have access to appropriate computer facilities and the Internet.
Related Course(s):	Postgraduate Diploma in Nursing (Anaesthetics Theory) Postgraduate Diploma in Nursing (Cancer & Palliative Care Theory) Postgraduate Diploma in Nursing (Critical Care Theory) Postgraduate Diploma in Nursing (Emergency Theory) Postgraduate Diploma in Nursing (Mental Health Theory) Postgraduate Diploma in Nursing (Paediatric Critical Care Theory) Postgraduate Diploma in Nursing (Paediatrics Theory) Postgraduate Diploma in Nursing (Perioperative Theory) Postgraduate Diploma in Nursing (Rural Critical Care Theory) Postgraduate Diploma in Nursing Practice (Anaesthetics) Postgraduate Diploma in Nursing Practice (Cancer & Palliative Care) Postgraduate Diploma in Nursing Practice (Critical Care) Postgraduate Diploma in Nursing Practice (Emergency) Postgraduate Diploma in Nursing Practice (Mental Health) Postgraduate Diploma in Nursing Practice (Paediatric Critical Care) Postgraduate Diploma in Nursing Practice (Paediatrics) Postgraduate Diploma in Nursing Practice (Perioperative) Postgraduate Diploma in Nursing Practice (Rural Critical Care) Postgraduate Diploma in Primary Care Nursing