

N45AF Specialist Certificate in Physiotherapy (Exercise for Women)

Year and Campus:	2010											
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees											
Level:	Graduate/Postgraduate											
Duration & Credit Points:												
Coordinator:	Professor Joan McMeekin											
Contact:	Melbourne Consulting and Custom Programs Level 3, 442 Auburn Rd Hawthorn VIC 3122 Phone: 9810 3300 Email: mccp.enquiries@mccp.unimelb.edu.au (mailto:mccp.enquiries@mccp.unimelb.edu.au)											
Course Overview:	<p>Note: this course is currently closed and MCCP is not accepting new enrolments.</p> <p>The Specialist Certificate in Physiotherapy (Exercise for Women) consists of two subjects each of 12.5 points. Students are required to accumulate 25 points to satisfy the requirements of the course.</p>											
Objectives:	<p>On completion of this course, graduates will be able to demonstrate:</p> <ul style="list-style-type: none"> # An advanced knowledge of anatomy, physiology and pathology applied to a specialist physiotherapy area. # An advanced understanding of the recent knowledge base in a specialist physiotherapy area. # Advanced clinical skills and techniques applicable to a specialist physiotherapy area. # An ability to promote evidence-based practice in a specialist physiotherapy area. 											
Course Structure & Available Subjects:	See below.											
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>360-728 Applied Physiology</td> <td>Not offered 2010</td> <td>12.50</td> </tr> <tr> <td>PHTY90058 Exercise for Women</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	360-728 Applied Physiology	Not offered 2010	12.50	PHTY90058 Exercise for Women	Semester 1, Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:										
360-728 Applied Physiology	Not offered 2010	12.50										
PHTY90058 Exercise for Women	Semester 1, Semester 2	12.50										
Entry Requirements:	<p>All applicants must hold a qualification that qualifies graduates to practice as physiotherapists. Applicants should normally have had a minimum of two years clinical experience, with one of the two years preferably being in the area of course specialisation. Both academic achievement and clinical experience will be considered by the Selection Committee.</p> <p>Students must be registered to practice Physiotherapy in Victoria where required in their specific course. Overseas or otherwise non-registered applicants must acquire temporary registration for the purposes of postgraduate study through the Physiotherapy Registration Board of Victoria. This registration enables students to go on clinical placement as part of their course requirements if applicable.</p>											
Core Participation Requirements:	<p>For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/</p>											

Further Study:	NA
Graduate Attributes:	# Respect for truth, intellectual integrity and ethical behaviour# Intellectual curiosity and creativity# Willingness and ability to use their skills and knowledge for constructive purposes; and # Appreciation of the world outside their national, linguistic and cultural backgrounds
Professional Accreditation:	NA
Generic Skills:	<ul style="list-style-type: none"># A capacity for self-directed learning and the motivation for life-long independent learning.# An advanced level of oral and written communication.# An ability to critically evaluate and synthesise research literature.# A capacity to manage competing demands on time.# An appreciation of the team approach to learning in complex areas.