

MUSI90038 Clinical Training in Music Therapy 1

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: On Campus Delivery - One 2-hour tutorial per week at the University, plus up to 2 days per week in a facility approved by the School of Music throughout the semester. Blended Learning Delivery - 2 days per week in a facility approved by the School of Music throughout the semester. 7 hours tutorials (on one day) twice per semester at the intensive study weekends (14 hours). One-hour tutorial with clinical supervisor each week over 12 weeks. Total 26 hours tutorials. Total Time Commitment: A total of 120 hours (including non-contact time).
Prerequisites:	Available to MMusThrp students only.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit.
Coordinator:	Prof Denise Grocke
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Subject Overview:	This subject provides student with clinical experience of music therapy. Placements will be in special education and nursing home settings under the guidance of a registered music therapist. The placement will be primarily observational in nature, and include an orientation to the facility, observation of clients and responses to music therapy interventions, development of basic understandings in program design and evaluation. Tutorials will focus on the provision of information about the discipline of music therapy and discuss basic professional expectations.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Adapt learned music therapy skills to various client populations; # Identify and apply appropriate ethical standards of practice; # Access research literature using IT resources and print journals; # Work as an informed team-member within the multidisciplinary team in special education and clinical settings; and # Construct a clinical report using accepted research guidelines.

Assessment:	On Campus Students: A written assignment of 3,000 words, comprising either a case study or a group project (60%) due at the end of semester; clinical training assessment (30%) completed by supervisor at the end of semester; class presentation (10%) given during the semester. Blended Learning Students: A written assignment of 3,000 words, comprising either an individual or group case study (60%) due at the end of semester and submitted on-line; clinical training assessment (30%) completed by supervisor at the end of semester; 20-minute class presentation (10%) given during the intensive study weekends during semester.
Prescribed Texts:	None. For Blended Learning Delivery: Resources available on the LMS will include information about assessment requirements and intensive weekends.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students should have developed: <ul style="list-style-type: none"> # Observation skills for human interaction; # Early analytical skills for interpreting human interaction; # Skills for reviewing literature and applying theory to practice.
Related Course(s):	Master of Music Therapy
Related Majors/Minors/ Specialisations:	Blended Learning Delivery On Campus Delivery