

MGMT30008 Organisations, Ethics and Society

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Two 1-hour lectures and a 1-hour tutorial per week Total Time Commitment: Not available
Prerequisites:	<u>325-201 Organisational Behaviour (/view/2010/325-201)</u> .
Corequisites:	None
Recommended Background Knowledge:	Please refer to Prerequisites and Corequisites.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
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Subject Overview:	This subject critically examines the ways in which business organisations affect and are affected by the wider society in which they operate. That 'wider society' includes governments, communities, the natural environment and other stakeholders. It also includes global and local trends and forces, e.g., advances in technology, cultural diversity, economic and political forces. This subject explores the contested meanings and practices of ethical decision making in organisations and corporate social responsibility. It also examines how public issues and crises rise and fall over time, and how organisations respond (e.g., triple bottom line reporting). Such issues and crises include corporate financial scandals, anti-globalisation protests and climate change. This subject also considers the impact upon profitability, or the 'business case', for operating in an ethical and socially responsible manner. These themes constitute major strategic questions currently facing organisational managers and researchers.
Objectives:	<ul style="list-style-type: none"> # Appreciate the variety of social, political and economic forces, stakeholders and issues affecting business organisations today at the global and local levels. # Identify and analyse current public issues in the interplay between businesses and their stakeholders, such as social justice, environmental degradation, varieties of globalisation, and privatisation. # Critically evaluate the debates around the ethical and social responsibilities of business; identify the different ethical frameworks for engaging in those debates; and understand how business decision makers can respond to calls for ethical and social responsibility # Apply the above learnings to real-world cases and situations.
Assessment:	A 2-hour examination (60%) and assignment(s) totalling not more than 4000 words (40%).
Prescribed Texts:	You will be advised of prescribed texts by your lecturer.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2010/B-ARTS)

	<p># Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2010/B-BMED)</p> <p># Bachelor of Environments (https://handbook.unimelb.edu.au/view/2010/B-ENVS)</p> <p># Bachelor of Music (https://handbook.unimelb.edu.au/view/2010/B-MUS)</p> <p># Bachelor of Science (https://handbook.unimelb.edu.au/view/2010/B-SCI)</p> <p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2010/355AA)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p># High level of development: written communication; interpretation and analysis; critical thinking; receptiveness to alternative ideas.</p> <p># Moderate level of development: oral communication; problem solving; application of theory to practice; synthesis of data and other information; evaluation of data and other information; accessing data and other information from a range of sources.</p> <p># Some level of development: collaborative learning; team work.</p>
Related Course(s):	Graduate Diploma in Management Studies