

# MGMT20001 Organisational Behaviour

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| <b>Credit Points:</b>                    | 12.50  |
| <b>Level:</b>                            | 2 (Undergraduate)  |
| <b>Dates &amp; Locations:</b>            | 2010, Parkville<br>This subject commences in the following study period/s:<br>Semester 1, Parkville - Taught on campus.<br>Semester 2, Parkville - Taught on campus.   |
| <b>Time Commitment:</b>                  | Contact Hours: Two hours of lectures and a 1-hour tutorial per week Total Time Commitment: Not available   |
| <b>Prerequisites:</b>                    | None   |
| <b>Corequisites:</b>                     | None   |
| <b>Recommended Background Knowledge:</b> | Please refer to Prerequisites and Corequisites.  |
| <b>Non Allowed Subjects:</b>             | None   |
| <b>Core Participation Requirements:</b>  | For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>   |
| <b>Coordinator:</b>                      | Assoc Prof Leisa Sargent, Dr Belinda Allen, Prof Bill Harley   |
| <b>Contact:</b>                          | Bill Harley: <a href="mailto:bharley@unimelb.edu.au">bharley@unimelb.edu.au</a> ( <a href="mailto:bharley@unimelb.edu.au">mailto:bharley@unimelb.edu.au</a> )<br>Belinda Allen: <a href="mailto:allenbc@unimelb.edu.au">allenbc@unimelb.edu.au</a> ( <a href="mailto:allenbc@unimelb.edu.au">mailto:allenbc@unimelb.edu.au</a> )   |
| <b>Subject Overview:</b>                 | This subject will provide an introduction to basic individual and group processes, as they affect people in organisations. Major theories and models in key areas of organisational behaviour will be examined; including group dynamics, motivation, stress, communication, conflict, power, strategy, structure and change management. Tutorials will emphasise the application of theories, through the use of exercises and case studies.  |
| <b>Objectives:</b>                       | <ul style="list-style-type: none"> <li># Describe and explain the basic theories and models within Organisational Behaviour</li> <li># Analyse organisational problems and generate realistic solutions.</li> <li># Access, summarise and evaluate recent academic research and findings on a specified topic in Organisational Behaviour.</li> <li># Analyse team dynamics and work effectively in teams.</li> </ul>  |
| <b>Assessment:</b>                       | A 2-hour examination (50%), individual assignment(s) totalling not more than 2000 words (20%) and group assignment(s) where each student individually contributes up to 2000 words (30%).  |
| <b>Prescribed Texts:</b>                 | You will be advised of prescribed texts by your lecturer.  |
| <b>Breadth Options:</b>                  | This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-ARTS">https://handbook.unimelb.edu.au/view/2010/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-BMED">https://handbook.unimelb.edu.au/view/2010/B-BMED</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-ENVS">https://handbook.unimelb.edu.au/view/2010/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-MUS">https://handbook.unimelb.edu.au/view/2010/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-SCI">https://handbook.unimelb.edu.au/view/2010/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2010/355AA">https://handbook.unimelb.edu.au/view/2010/355AA</a>)</li> </ul> |

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|  | You should visit <b>learn more about breadth subjects (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>)</b> and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.  |
| <b>Fees Information:</b>                           | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Generic Skills:</b>                             | <ul style="list-style-type: none"> <li># High level of development: collaborative learning; team work; interpretation and analysis; critical thinking; receptiveness to alternative ideas.</li> <li># Moderate level of development: written communication; problem solving; application of theory to practice; synthesis of data and other information; evaluation of data and other information; accessing data and other information from a range of sources.</li> <li># Some level of development: oral communication.</li> </ul> |
| <b>Related Course(s):</b>                          | Bachelor of Engineering (Mechatronics) and Bachelor of Computer Science<br>Bachelor of Music and Bachelor of Commerce<br>Graduate Diploma in Management Studies   |
| <b>Related Majors/Minors/<br/>Specialisations:</b> | Construction<br>Physical (Environmental Engineering) Systems  |