

LING90016 Grammar & Discourse

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2 hour seminar per week Total Time Commitment: 2 contact hours/week, an additional 8 hours/week. Total 10 hours/week.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Jean Mulder
Contact:	jmulder@unimelb.edu.au (mailto: jmulder@unimelb.edu.au)
Subject Overview:	This subject explores the main areas of grammar and discourse, including morphology, syntax, discourse analysis, and pragmatics, from an applied linguistics perspective. Throughout the subject, material is drawn from different spoken and written varieties of English, including various regional and social varieties as well as Standard English. Through seminars and practical application students gain a systematic understanding of the major features of English grammar and discourse and develop their skills in transcribing spoken English and using techniques of linguistic analysis in the study of English.
Objectives:	<ul style="list-style-type: none"> # demonstrate a firm understanding of the major elements of English grammar and discourse. # transcribe spoken English texts. # identify and describe the main grammatical and discourse features in spoken and written English texts using appropriate terminology and techniques of linguistic analysis. # show an awareness of a range of issues in the study of grammar and discourse in applied linguistics.
Assessment:	Regular practical assignments (totalling 2500 words) 50% (due throughout the semester) and a text analysis paper (2500 words) 50% (due during the examination period).
Prescribed Texts:	A subject reader will be available.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # develop their skills in critical thinking and analysis through tutorial discussion and completion of analytical exercises. # develop their skills in thinking creatively and in theoretical terms through forming judgements and arguments from data and by critical analysis.

	# develop their skills in communicating knowledge intelligibly and economically.
Notes:	Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the course coordinator for more information.
Related Course(s):	M.A.Applied Linguistics (Advanced Seminars and Shorter Thesis) Master of Applied Linguistics (English Language) Master of Applied Linguistics (Language Test&Language Program Evaluation) Master of Applied Linguistics (Technology in Language Learning) Master of Applied Linguistics(TESOL)
Related Majors/Minors/ Specialisations:	Language Testing and Language Program Evaluation Linguistics & Applied Linguistics Linguistics and Applied Linguistics Linguistics and Applied Linguistics