

LING90009 Language Testing

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2.5 hour seminar per week. For students taking this subject online: 2.5 hours of online work related to course materials (activities, self-assessment, bulletin board discussion) Total Time Commitment: 2.5 contact hours/week. 7.5 additional hours/week. Total of 10 hours per week.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof Tim Mcnamara
Contact:	tfmcna@unimelb.edu.au (mailto:tfmcna@unimelb.edu.au)
Subject Overview:	Introduction to the theory and practice of language testing in a range of second language contexts. Topics covered include the social and political functions of tests, test validity, test reliability, norm-referenced and criterion-referenced tests, reporting of results, including rating scales, profiles and outcome statements. testing of language for specific purposes. design, construction and validation of language tests. classroom language assessment and alternative assessment practices. Students will be encouraged to develop solutions to language assessment problems relevant to their own work settings.
Objectives:	<ul style="list-style-type: none"> # have an understanding of the main debates and issues in language testing. # be able to conduct a small scale test development or research in the field of language assessment.
Assessment:	Two written assignments: 2000 words, 40% (due towards the middle of the semester). and 3000 words, 60% (due after the end of the semester).
Prescribed Texts:	A reader will be available. Mcnamara, T. (2000) . Language Testing . Oxford University Press. 2000
Recommended Texts:	Bachman, LG and A.S Palmer (1996) <i>Language Testing in Practice</i> . Oxford University Press Fulcher, G and F Davidson (2007). <i>Language Testing and Assessment: An Advanced Resource Book</i> . Routledge
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<ul style="list-style-type: none"> # develop research skills. # develop critical thinking and analytic skills. # be able to communicate ideas through writing.
Notes:	Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the subject coordinator for more information.
Related Course(s):	M.A.Applied Linguistics (Advanced Seminars and Shorter Thesis) Master of Applied Linguistics (English Language) Master of Applied Linguistics (Language Test&Language Program Evaluation) Master of Applied Linguistics (Technology in Language Learning) Master of Applied Linguistics(TESOL)
Related Majors/Minors/ Specialisations:	Language Testing and Language Program Evaluation Linguistics & Applied Linguistics Linguistics and Applied Linguistics Linguistics and Applied Linguistics