

LING20005 Phonetics

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 2x hours of lectures per week and a 1-hour practical class. There will be no practical in the first and last weeks of semester. Total Time Commitment: 3 x contact hours/week, 5.5 additional hours/week. Total of 8.5 hours per week.
Prerequisites:	Completion of at least 12.5 points at first year in Linguistics and Applied Linguistics or one of the Faculty of Arts' Interdisciplinary Foundation (IDF) subjects
Corequisites:	None
Recommended Background Knowledge:	Some prior study in Linguistics & Applied Linguistics is desirable, e.g. a first year LING subject.
Non Allowed Subjects:	Formerly available as 175-210/175-310 and 672-395 Phonetics. Students who have completed these subjects are not eligible to enrol in this subject.
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Janet Fletcher
Contact:	janetf@unimelb.edu.au (mailto:janetf@unimelb.edu.au)
Subject Overview:	This subject involves the study of the sound distinctions occurring in human languages, such as basic articulatory, acoustic and auditory phonetics. Students should develop skills in perceiving, articulating, and transcribing speech sounds. Students should also learn how to interpret sound spectrograms and how acoustic phonetic techniques can be used to supplement traditional phonetic transcription.
Objectives:	.
Assessment:	Two transcription assignments (the equivalent of 1800 words) 45% (one due mid-semester and the other due at the end of the semester), one practical test (800 words) 20% (held during the examination period) and a closed-book two-hour examination 35% (during the examination period).
Prescribed Texts:	A Course in Phonetics (Ladefoged, Peter) Thomson 2006
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2010/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2010/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2010/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2010/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2010/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2010/355AA)

	You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # have acquired skill in observation and attention to detail through tutorial and assignment preparation, and examination revision. # have strengthened their computer literacy through use of IT in acoustic and auditory analyses of spoken language. # have improved their ability to communicate knowledge intelligibly and economically through tutorial preparation and participation and assignment preparation.
Related Majors/Minors/Specialisations:	<p>Cross Cultural Communication English Language Studies English Language Studies Major Linguistics & Applied Linguistics Linguistics & Applied Linguistics Major Linguistics and Applied Linguistics Linguistics and Applied Linguistics</p>