

LING10002 Intercultural Communication

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Two 1-hour lectures (repeat lectures will be available) and a 1-hour tutorial per week. There will be no tutorial in the first and last weeks of semester Total Time Commitment: 3 contact hours/week, 5 additional hours/week. Total of 8 hours per week.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	Formerly available as 175-006 and 175-108 Cross-Cultural Communication. Students who have completed 175-006 or 175-108 are not eligible to enrol in this subject.
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Carsten Roever
Contact:	carsten@unimelb.edu.au (carsten@unimelb.edu.au)
Subject Overview:	This subject involves the main components of communicative events across cultures, the main linguistic approaches to analysing them, how they vary in a range of cultures from around the world, and the difficulties and misunderstandings these differences create in inter-cultural communication. Specific topics include body language, titles and respect, turn-taking and turn maintenance, narrative structuring, intonation, requests, disagreement and criticism, information seeking, politeness, and business negotiation. Topics will be illustrated with case studies of different speech communities from around the world, such as French, Russian, Japanese, Chinese, Anglo-Australian and Aboriginal Australian.
Objectives:	.
Assessment:	Two 1500-word research assignments 70% (due mid-semester and end of semester), a 1-hour examination 30% (during the examination period).
Prescribed Texts:	To be advised.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2010/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2010/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2010/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2010/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2010/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2010/355AA)

	You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p># increase their understanding of social, ethical and cultural context.</p> <p># develop their written communication through essay preparation and writing.</p>
Related Course(s):	Bachelor of Arts(Media and Communications)
Related Majors/Minors/Specialisations:	<p>Cross Cultural Communication</p> <p>Cross Cultural Communication</p> <p>Development Studies Major</p> <p>English Language Studies</p> <p>English Language Studies Major</p> <p>Linguistics & Applied Linguistics</p> <p>Linguistics & Applied Linguistics Major</p> <p>Linguistics and Applied Linguistics</p> <p>Linguistics and Applied Linguistics</p>