

L02AA Graduate Diploma in English as an International Language

| Year and Campus: | 2010 - Parkville | | | | | | | | | | | | | | | | | | |
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| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | | | | | | | | | | | | | | | | | | |
| Level: | Graduate/Postgraduate | | | | | | | | | | | | | | | | | | |
| Duration & Credit Points: | 100 credit points taken over 12 months full time. This course is available as full or part time. | | | | | | | | | | | | | | | | | | |
| Coordinator: | Kerry Ellerington | | | | | | | | | | | | | | | | | | |
| Contact: | Education Student Centre Level 2 Alice Hoy Building | | | | | | | | | | | | | | | | | | |
| Course Overview: | <p>The Graduate Diploma in English as an International Language builds on the skills and knowledge of the Graduate Certificate in English as an International Language. It provides students with an understanding of the relationship between language and culture and the variability of English in different social and professional contexts. It also gives students the confidence to read and critically evaluate advanced English texts, to further develop independent study skills, to write sophisticated reports and essays, to give presentations in English and to interact effectively with others. Completion of the Diploma at a satisfactory academic level (i.e. an average score of 65%) will qualify graduates for entry to the Master of English as an International Language.</p> <p>This course is only available to students for whom English is a second or other language.</p> | | | | | | | | | | | | | | | | | | |
| Objectives: | <p>Students who have completed the Graduate Diploma in English as an International Language course should be able to:</p> <ul style="list-style-type: none"> # Understand the English language and its variability in different social contexts; # Appreciate how to acquire and develop language skills and other knowledge in and through English; # Be able to use English in a variety of social and professional contexts; # Learn how to learn a language and continue to develop their English independently; # Articulate their knowledge appropriately in English; # Exhibit analytic and problem solving skills; # Work independently to achieve goals and to promote their own language development learning; # Interact effectively when required with others without being inhibited by English. | | | | | | | | | | | | | | | | | | |
| Course Structure & Available Subjects: | Students complete 100 points of study. | | | | | | | | | | | | | | | | | | |
| Subject Options: | <p>The program consists of five compulsory subjects, totalling 100 points.</p> <p>Only students with an average score of at least 65% in the first year of the course will be permitted to enrol in second year.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90071 Professional and Academic Communication</td> <td>March, July, October</td> <td>25</td> </tr> <tr> <td>EDUC90081 Advanced English Communication Skills 1</td> <td>March, July, October</td> <td>25</td> </tr> <tr> <td>EDUC90080 Advanced English Communication Skills 2</td> <td>March, July, October</td> <td>25</td> </tr> <tr> <td>EDUC90078 English as an International Language</td> <td>March, July, October</td> <td>12.50</td> </tr> <tr> <td>EDUC90077 Intercultural Communication</td> <td>March, July, October</td> <td>12.50</td> </tr> </tbody> </table> | Subject | Study Period Commencement: | Credit Points: | EDUC90071 Professional and Academic Communication | March, July, October | 25 | EDUC90081 Advanced English Communication Skills 1 | March, July, October | 25 | EDUC90080 Advanced English Communication Skills 2 | March, July, October | 25 | EDUC90078 English as an International Language | March, July, October | 12.50 | EDUC90077 Intercultural Communication | March, July, October | 12.50 |
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| Entry Requirements: | An applicant may be eligible for entry into the Graduate Diploma in English as an International Language, if the applicant has: | | | | | | | | | | | | | | | | | | |

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| | <ul style="list-style-type: none"> # Completed a recognised bachelor degree, or equivalent qualifications PLUS # An IELTS score of at least 5.5 (with no band less than 5.0) or equivalent level on another approved test <p>English test results required for admission</p> <ul style="list-style-type: none"> # IELTS 5.5 (with no band lower than 5.0) or # TOEFL 523 paper-based including a score of 3.5 in the Test of Written English(TWE); # 193 computer-based including an Essay Rating score of 3.5 # 70 Internet-based with no band score less than 16 |
| Core Participation Requirements: | Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject. |
| Graduate Attributes: | Not available |
| Links to further information: | www.education.unimelb.edu.au |