

# L01AA Master of English as an International Language

| Year and Campus:                             | 2010 - Parkville   |                |                            |                |  |             |       |                                |             |       |
|--|--|----------------|----------------------------|----------------|--|-------------|-------|--------------------------------|-------------|-------|
| Fees Information:                            | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>  |                |                            |                |  |             |       |                                |             |       |
| Level:                                       | Graduate/Postgraduate  |                |                            |                |  |             |       |                                |             |       |
| Duration & Credit Points:                    | 200 credit points taken over 24 months full time. This course is available as full or part time.   |                |                            |                |  |             |       |                                |             |       |
| Coordinator:                                 | Kerry Ellerington  |                |                            |                |  |             |       |                                |             |       |
| Contact:                                     | Melbourne Graduate School of Education Student Centre<br>Level 2 Alice Hoy Building  |                |                            |                |  |             |       |                                |             |       |
| Course Overview:                             | <p>The Master of English as an International Language further develops students' confidence and competence as international English communicators. It provides opportunities to develop advanced communication skills in English and to develop an enhanced intercultural perspective. Students are required to exhibit analytic and problem solving skills as well as the ability to work independently to achieve their goals. They learn how to develop their English independently, how to conduct and present major research reports relevant to their future professional or academic interest and how to articulate their knowledge appropriately in English. Graduates of the Master of English as an International Language program will be able to communicate successfully in English in international academic, business and professional settings.</p> <p>This course is only available to students for whom English is a second or other language.</p> |                |                            |                |  |             |       |                                |             |       |
| Objectives:                                  | <p>Students who have completed the Master of English as an International Language course should be able to:</p> <ul style="list-style-type: none"><li># Understand the English language and its variability in different social contexts;</li><li># Appreciate how to acquire and develop language skills and other knowledge in and through English;</li><li># Be able to use English in a variety of social and professional contexts;</li><li># Learn how to learn a language and continue to develop their English independently;</li><li># Articulate their knowledge appropriately in English;</li><li># Exhibit analytic and problem solving skills;</li><li># Work independently to achieve goals and to promote their own language development learning;</li><li># Interact effectively when required with others without being inhibited by English.</li></ul>   |                |                            |                |  |             |       |                                |             |       |
| Course Structure & Available Subjects:       | The University of Melbourne degree is taught at Hawthorn Campus. Students can commence in any semester. Orientation is usually held in the week prior to commencement of semester.   |                |                            |                |  |             |       |                                |             |       |
| Subject Options:                             | <p>Students must complete the Graduate Diploma in English as an International Language (100 points) and then complete a further 100 points.</p> <p>Only students with an average score of at least 65% in the first year of the course will be permitted to enrol in second year.</p> <p>Typically , in the first part of the second year of the program, students will take the following core subjects:</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90075 Language Communication and Society</td><td>March, July</td><td>12.50</td></tr><tr><td>EDUC90070 Research Methodology</td><td>March, July</td><td>12.50</td></tr></table> <p>Students will also take a further two 12.5 subjects that will be offered from the list below.</p> <p>Typically, in the final semester of the program, students will take the following core subjects:</p>  | Subject        | Study Period Commencement: | Credit Points: | EDUC90075 Language Communication and Society | March, July | 12.50 | EDUC90070 Research Methodology | March, July | 12.50 |
| Subject                                      | Study Period Commencement:   | Credit Points: |                            |                |  |             |       |                                |             |       |
| EDUC90075 Language Communication and Society | March, July  | 12.50          |                            |                |  |             |       |                                |             |       |
| EDUC90070 Research Methodology               | March, July  | 12.50          |                            |                |  |             |       |                                |             |       |

| Subject                            | Study Period Commencement: | Credit Points: |
|------------------------------------|----------------------------|----------------|
| EDUC90073 Major Research Project 1 | March, July                | 25             |
| EDUC90061 Language Use in Context  | March, July                | 12.50          |

Students will also take another 12.5 point subject that will be offered from the list below.

Please note: Not all subjects will be offered each semester. Subjects will be selected on the basis of student progression requirements.

| Subject  | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| EDUC90079 English and Globalisation              | July                       | 12.50          |
| EDUC90076 International English Language Media   | March, July                | 12.50          |
| EDUC90072 Non-verbal Communication and Culture   | March, July                | 12.50          |
| EDUC90067 Translating Language and Culture       | Semester 1                 | 12.50          |
| EDUC90074 Language in Professional Communication | July                       | 12.50          |
| EDUC90056 Language and International Marketing   | March                      | 12.50          |
| EDUC90059 Language and Socioeconomic Development | March                      | 12.50          |
| EDUC90511 Language, Literature and Society       | October                    | 12.50          |
| EDUC90072 Non-verbal Communication and Culture   | March, July                | 12.50          |

With the approval of the GEIL Program Director, students may negotiate to take one of the following subjects in place of one or more of the subjects listed above:

| Subject                     | Study Period Commencement: | Credit Points: |
|-----------------------------|----------------------------|----------------|
| EDUC90069 Special Studies 1 | March                      | 12.50          |
| EDUC90068 Special Studies 2 | March                      | 12.50          |
| EDUC90058 Special Studies 3 | March, July                | 12.50          |
| EDUC90057 Research Project  | March                      | 12.50          |

#### Entry Requirements:

An applicant may be eligible for entry into the Master of English as an International Language, if the applicant has:

- # Completed a recognised bachelor degree, or equivalent qualifications PLUS
- # An IELTS score of at least 5.5 (with no band less than 5.0) or equivalent level on another approved test

English test results required for admission into Year 1

- # IELTS 5.5 (with no band lower than 5.0) or
- # TOEFL 523 paper-based including a score of 3.5 in the Test of Written English(TWE);
- # 193 computer-based including an Essay Rating score of 3.5
- # 70 Internet-based with no band score less than 16

English test results required for admission into Year 2

- # IELTS 6.5 (with no band lower than 6.0) or
- # TOEFL 577 paper-based including a score of 4.5 in the test of Written English(TWE);
- # 233 computer-based including an Essay Rating score of 4.5
- # 90 Internet-based with no band score less than 21

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|---|---|
| <b>Core Participation Requirements:</b> | Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject. |
| <b>Graduate Attributes:</b>             | Not available   |
| <b>Links to further information:</b>    | <a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>  |