

HIST40031 Famine in Historical Perspective

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour seminar per week Total Time Commitment: 10 hours per week: total time commitment 120 hours
Prerequisites:	Usually admission to honours or postgraduate diploma program in history Admission to the postgraduate diploma or fourth-year honours in history (or in a relevant program) or enrolment in a relevant coursework Masters program
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof Stephen Wheatcroft
Contact:	Stephen Wheatcroft s.wheatcroft@unimelb.edu.au x45960
Subject Overview:	food problem as societies develop, and of how these problems intensify and become recognised as famines. We study the nature of famine and the policies applied by the state to alleviate or avoid famine, and how these have changed over time. The seminar will consider the history of a number of the world's major famines from different times and in different locations including the Great European Famine of 1315, the Great Irish Famine of 1847, the Russian and Chinese Famines of their Great Leap Periods (1927-33 and 1954-61), and World War famines including the classical Bengal Famine of 1943. Particular attention will also be paid to modern world food problems caused by the threat of war, terrorism, global warming and continuing poverty in parts of Africa, South America and Asia.
Objectives:	<ul style="list-style-type: none"> &amp;amp;bull. Be able to demonstrate a good understanding of the theories of the nature of famine and of why and when they occurred. &amp;amp;bull. Be able to analyse the factors that contributed to famines and the consequence of famines. &amp;amp;bull. Be able to make historically informed comparative assessments of the causation and consequences of famine
Assessment:	A research essay of 5000 words 100% (due at end of semester)
Prescribed Texts:	A subject reader will be available.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<p>&amp;amp;amp;bull. Demonstrate research skills through competent use of the library and other research information resources</p> <p>&amp;amp;amp;bull. Show critical thinking and analysis, and an ability to determine the strength of argument through essay writing and seminar discussion</p>
Related Course(s):	<p>Master of Arts in History (Advanced Seminars and Shorter Thesis)</p> <p>Master of International Relations</p> <p>Master of International Studies</p>
Related Majors/Minors/ Specialisations:	<p>History</p> <p>History</p> <p>History</p>