

HIST40028 History Thesis

Credit Points:	18.75
Level:	4 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Regular meetings with the supervisor over two consecutive semesters of enrolment Total Time Commitment: Not available
Prerequisites:	Admission to the postgraduate diploma or fourth-year honours in history.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Catherine Kovesi
Contact:	Catherine Kovesi c.kovesi@unimelb.edu.au
Subject Overview:	An approved thesis topic selected in consultation with the fourth-year coordinator.
Objectives:	<ul style="list-style-type: none"> # have gained increased powers of independent inquiry. # show initiative in self-directed research. # increase understanding of an area of history not previously studied or advance understanding of an area of already established knowledge.
Assessment:	A thesis of 12 000 words 100% (due at the end of the second semester of enrolment).
Prescribed Texts:	N/A
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # demonstrate research skills through competent use of the library and other information sources. # show critical thinking and analysis through recommended reading, essay writing, and by determining the strength of an argument. # demonstrate time management and planning through managing and organising workloads for recommended reading, essay and assignment completion. # demonstrate attention to detail through essay preparation and writing.
Related Majors/Minors/Specialisations:	Ancient and Medieval Studies History History Medieval & Renaissance Studies

Renaissance and Early Modern Studies