

HIST20046 Controversies in Australian History

| | |
|--|---|
| Credit Points: | 12.50 |
| Level: | 2 (Undergraduate) |
| Dates & Locations: | 2010, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. |
| Time Commitment: | Contact Hours: A 1.5-hour lecture and a 1-hour tutorial per week Total Time Commitment: 8.5 hours per week: Total time commitment 102 hours |
| Prerequisites: | Completion of 12.5 points at first-year in history or one of the Faculty of Arts' Interdisciplinary Foundation (IDF) subjects. |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | 672-308 Controversies in Australian History |
| Core Participation Requirements: | For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/ |
| Contact: | Sean Scalmer sscalmer@unimelb.edu.au |
| Subject Overview: | This subject examines controversial episodes in the Australian past that commanded public attention, gave rise to heated argument and exposed national divisions. Controversies such as the Myall Creek Massacre, the Eureka rising, the campaign for female suffrage, the conscription referenda in World War One, the Wave Hill walk-off, the Dismissal of 1975 and Pauline Hanson's maiden parliamentary speech threw up competing interests and generated alternative notions of entitlement. The outcomes had lasting consequences. By studying a number of controversies over 200 years of white occupation of Australia, the subject also reveals changing preoccupations of race, class, gender, nationality, as well as changing forms of popular participation and public accountability. By considering how the controversies arose and how they were handled the subject provides insight into public life, the creation of consensus and the legitimacy of national institutions. The controversies gave rise to shared memories and competing traditions. They have shaped Australian history and continue to generate alternative interpretations. The subject thus introduces students to some of the key moments in the country's history. |
| Objectives: | <ul style="list-style-type: none"> # have developed an appreciation of changing expectations and public engagement. # have developed a capacity to analyse competing interpretations of historical events. # possess an enhanced understanding of popular memory and historical argument. |
| Assessment: | A research essay of 2500 words 55% (due in the second half of the semester), a reflective essay of 1500 words 35% (due at the end of the semester) and tutorial participation 10%. Hurdle requirement: students must attend a minimum of 75% of tutorials in order to pass this subject. |
| Prescribed Texts: | A subject reader will be available. |
| Breadth Options: | This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2010/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2010/B-COM) |

| | |
|---|---|
| | <ul style="list-style-type: none"> # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2010/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2010/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2010/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2010/355AA) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <ul style="list-style-type: none"> # demonstrate research skills through competent use of the library and other information sources. # show critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument. # be able to communicate knowledge intelligibly and economically through essay writing and tutorial discussion. # demonstrate understanding of social, ethical and cultural context through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument. |
| Related Majors/Minors/Specialisations: | <ul style="list-style-type: none"> Australian Studies Australian Studies Australian Studies Australian Studies Major History History History History Major |