

HIST20013 The Holocaust & Genocide

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 1.5-hour lecture and a 1-hour tutorial per week Total Time Commitment: 8.5 hours per week: total time commitment 102 hours
Prerequisites:	Completion of 12.5 points at first-year in history or one of the Faculty of Arts' Interdisciplinary Foundation (IDF) subjects.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	671-381The Holocaust & Genocide
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Gideon Reuveni
Contact:	Gideon Reuveni g.reuveni@unimelb.edu.au
Subject Overview:	In this study of the Holocaust, students will come to understand some of the critical issues arising from the destruction of European Jews, and other victims of Nazi policies. Through historical background and guest lectures by survivors, the course will examine recent acts of genocide in Cambodia, Rwanda and the former Yugoslavia. A strong emphasis will be placed on international responses and the possibility of intervention, and students will be required to engage with current sources of information in newspapers, television and documentaries.
Objectives:	<ul style="list-style-type: none"> # be able to understand the phenomenon of genocide in the twentieth century through the history of mass killing in the Holocaust and the post-war world. # be familiar with a number of different theoretical perspectives and methodologies.
Assessment:	A document-based essay, 1500 words 30% (due at mid-semester); a research essay 2000 words 50% (due at end of semester); a tutorial journal 500 words 10% (due end of semester). Tutorial participation 10%. Hurdle requirement: students must attend a minimum of 75% of tutorials in order to pass this subject.
Prescribed Texts:	A subject reader will be available.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2010/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2010/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2010/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2010/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2010/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2010/355AA)

	You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # demonstrate research skills through competent use of the library and other information sources. # show critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument. # demonstrate understanding of social, ethical and cultural context through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument.
Notes:	Formerly available as 131-254/354. Students who have completed 131-254 or 131-354 are not eligible to enrol in this subject.
Related Majors/Minors/Specialisations:	<p>European Studies Major</p> <p>Hebrew</p> <p>Hebrew</p> <p>Hebrew Major</p> <p>History</p> <p>History</p> <p>History</p> <p>History Major</p> <p>Jewish Studies</p> <p>Jewish Studies</p> <p>Jewish Studies</p> <p>Jewish Studies Major</p>