

## HIST10009 A History of Israel: Good Bad & Disputed

<b>Credit Points:</b>	12.50
<b>Level:</b>	1 (Undergraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: A 2-hour lecture and a 1-hour tutorial per week Total Time Commitment: Total commitment 96 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	131-275 A History of Israel: Good, Bad and Disputed N/A
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Dvir Abramovich
<b>Contact:</b>	Dvir Abramovich dvir@unimelb.edu.au x43789
<b>Subject Overview:</b>	This subject will examine and focus on modern Israeli history, beginning with the first decade of Israeli statehood and evaluating the nation-building process, the formation of state institutions and the evolution of a democratic regime. Also discussed will be the disparity that became evident between the Zionist ideal and the difficulties of this realization as long-standing divisions emerged such as the Ashkenazi-Sephardic dispute, ultra-orthodox-secular split and Arab-Israeli tensions. The subject will also investigate the revisionist, post-Zionist and other critiques that have to come to the fore in Israeli society over the last two decades. It will engage a number of significant Jewish thinkers and their critical and theoretical reflections on present and future perspectives. The readings include a rich and diverse mix of documents, primary sources, scholarly articles, short stories, poetry newspaper and magazine articles, films and music, all marshalled to illustrate crucial events and change in Israeli history. These sources not only demonstrate the complexity and multiplicity of Israeli history, but will also enable students to cultivate their skills at hands-on historical analysis.
<b>Objectives:</b>	Students who successfully complete this subject should... # understand crucial events and change in Israeli history # have a critical understanding of current cultural, social and political trends and issues
<b>Assessment:</b>	A research essay 2000 words 50% (due mid semester and) and a 2000 word reseach essay 50% (due end of semester) Hurdle requirement: students must attend a minimum of 75% of tutorials in order to be pass this subject.
<b>Prescribed Texts:</b>	A subject reader will be available.

<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-BMED">https://handbook.unimelb.edu.au/view/2010/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-COM">https://handbook.unimelb.edu.au/view/2010/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-ENVS">https://handbook.unimelb.edu.au/view/2010/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-MUS">https://handbook.unimelb.edu.au/view/2010/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-SCI">https://handbook.unimelb.edu.au/view/2010/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2010/355AA">https://handbook.unimelb.edu.au/view/2010/355AA</a>)</li> </ul> <p>You should visit <a href="http://breadth.unimelb.edu.au/breadth/info/index.html">learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html)</a> and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>&amp;amp;amp;amp;bull. understand the social and historical background to culture. noting the political aspects of social and literary works and events.</p> <p>&amp;amp;amp;amp;bull. have written communication through essay writing and class presentation.</p> <p>&amp;amp;amp;amp;bull. be able to deliver oral presentations and understand cross cultural aspects through group discussions.</p>
<b>Related Majors/Minors/Specialisations:</b>	<p>Hebrew  Hebrew Major  History  History  History Major  Jewish Studies  Jewish Studies  Jewish Studies Major</p>