

## GENP90009 Significant Issues in Women's Health

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. Semester 1, Parkville - Taught on campus. Distance education
<b>Time Commitment:</b>	Contact Hours: This subject is conducted via distance education. Total Time Commitment: 120 hours
<b>Prerequisites:</b>	none.
<b>Corequisites:</b>	Must be undertaken in conjunction with 585-892: <i>Responding to Women in Primary Care</i>
<b>Recommended Background Knowledge:</b>	.
<b>Non Allowed Subjects:</b>	.
<b>Core Participation Requirements:</b>	Students are required to have access to a computer with e-mail application and a web browser. Technical support is not available from the University of Melbourne in setting up such a system. For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Assoc Prof Kelsey Hegarty
<b>Contact:</b>	Bernie Cooper, <a href="mailto:cooperb@unimelb.edu.au">cooperb@unimelb.edu.au</a>
<b>Subject Overview:</b>	This subject addresses the impact of significant milestones across the lifecycle on women's well-being and sense of self. It includes issues from adolescence, the childbearing years and parenting, the middle years, menopause and after. It aims to engender knowledge of the issues that impact on women's health including depression and other mood disorders, body image, sexuality, abuse, work and family and aspects of loss and grief.
<b>Objectives:</b>	At the completion of this subject students should be able to: <ul style="list-style-type: none"> <li># Describe the impact of socio-psychological factors on women's health and well-being</li> <li># Critically discuss the impact of women's roles and responsibilities on their health and well-being</li> <li># Explain how significant biological milestones in a woman's life affect her health and well-being</li> <li># Discuss the health challenges faced by women from minority groups, including cultural minorities, women with disabilities and lesbian women.</li> </ul>
<b>Assessment:</b>	1,000-word written assignment due mid semester (30%) 2,000 word assignment covering all key aspects of the subject due mid semester (40%) Preparation of a presentation including all materials equivalent to 1,000 words due end of semester (30%) Reflective journal due end of semester (pass/fail hurdle requirement) Students must achieve a cumulative mark of at least 50% and a pass in the hurdle requirement in order to pass the subject.
<b>Prescribed Texts:</b>	.

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	At the completion of this subject, students should be able to demonstrate: <ul style="list-style-type: none"><li># enhanced critical thinking skills</li><li># further developed written and oral communication skills</li><li># further developed skills working in a multidisciplinary time</li></ul>
<b>Related Course(s):</b>	Postgraduate Diploma in Primary Care Nursing