

G02AA Master of Educational Psychology/Doctor of Philosophy

Year and Campus:	2010 - Parkville																																						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																						
Level:	Research Higher Degree																																						
Duration & Credit Points:	Students are expected to complete this research in 3.00 years full time, or equivalent part time. Credit Points: 400																																						
Coordinator:	Associate Professor Erica Frydenberg																																						
Contact:	Education Student Centre Alice Hoy Building																																						
Course Overview:	The MEd Psych/PhD will enable students to become practitioners while developing advanced research skills and experience to enhance their capacity to work in professionally related tertiary programs. The course provides a grounding in the theoretical, conceptual and empirical foundations of professional practice in educational psychology, and the opportunity for students to develop skills relevant to professional practice through supervised professional experience. The course provides the opportunity for students to undertake a substantial piece of original research within the field of practice of educational psychology and related practice.																																						
Objectives:	<p>Students completing the Master of Educational Psychology/Doctor of Philosophy should have:</p> <ul style="list-style-type: none"> # a grounding in the theoretical, conceptual and empirical foundations of professional practice in educational psychology, and the opportunity for students to develop skills relevant to professional practice through supervised professional experience. # the opportunity to undertake a substantial piece of original research in professional educational psychology. 																																						
Course Structure & Available Subjects:	Students undertake the following subjects in this order																																						
Subject Options:	<p>Year 1</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90227 Working with Groups</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90226 Learning Processes and Problems</td> <td>July</td> <td>6.25</td> </tr> <tr> <td>EDUC90225 Psychological Tests</td> <td>March</td> <td>12.50</td> </tr> <tr> <td>EDUC90224 Counselling Skills for Ed. Psychologists</td> <td>March</td> <td>12.50</td> </tr> <tr> <td>EDUC90223 Exceptionality:Assessment & Intervention</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90221 Consultation in Educational Settings</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>EDUC90220 Research Methods</td> <td>March</td> <td>12.50</td> </tr> <tr> <td>EDUC90229 Ed Psych Practicum 1</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90253 Research Proposal</td> <td>Year Long</td> <td>12.50</td> </tr> </tbody> </table> <p>Year 2</p> <p>Points undertaken in the thesis will vary depending on whether you are enrolled full time or part time.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90228 Differences</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90227 Working with Groups	Semester 2	12.50	EDUC90226 Learning Processes and Problems	July	6.25	EDUC90225 Psychological Tests	March	12.50	EDUC90224 Counselling Skills for Ed. Psychologists	March	12.50	EDUC90223 Exceptionality:Assessment & Intervention	Semester 2	12.50	EDUC90221 Consultation in Educational Settings	Semester 2	6.25	EDUC90220 Research Methods	March	12.50	EDUC90229 Ed Psych Practicum 1	Semester 1	12.50	EDUC90253 Research Proposal	Year Long	12.50	Subject	Study Period Commencement:	Credit Points:	EDUC90228 Differences	Semester 2	12.50
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EDUC90222 Intervention in Problems of Young People	Semester 1	12.50
EDUC90229 Ed Psych Practicum 1	Semester 1	12.50
EDUC90514 PhD Research	RHD First Half Year, RHD Second Half Year	Not Assigned

Year 3

Points undertaken in the thesis will vary depending on whether you are enrolled full time or part time.

Subject	Study Period Commencement:	Credit Points:
EDUC90217 Ed Psych Practicum 3	Year Long	12.50
EDUC90514 PhD Research	RHD First Half Year, RHD Second Half Year	Not Assigned

Year 4

Points undertaken in the thesis will vary depending on whether you are enrolled full time or part time.

Subject	Study Period Commencement:	Credit Points:
EDUC90216 Ed Psych Practicum 4	Year Long	12.50
EDUC90514 PhD Research	RHD First Half Year, RHD Second Half Year	Not Assigned

Entry Requirements:

An applicant may be eligible for selection into the Master of Educational Psychology/Doctor of Psychology if the applicant has:

- # successfully completed a degree with honours at H1 level in Psychology from a university or tertiary institution approved by the Faculty, or equivalent.

The personal suitability of applicants for professional training, as assessed by referee's reports and/or personal interviews, will also be taken into account. Entry is also subject to supervision and resource availability.

Each candidate, when applying for admission to the course, and at the commencement of each year after admission to the course, must obtain the approval of the School for his or hers proposed studies. Any change to the approved studies must be authorised by the School.

Core Participation Requirements:

Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.

Graduate Attributes:

Not available

Links to further information:

www.education.unimelb.edu.au