

G01SW Master of Education (Student Wellbeing)

Year and Campus:	2010 - Parkville																										
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																										
Level:	Graduate/Postgraduate																										
Duration & Credit Points:	100 credit points taken over 12 months part time.																										
Coordinator:	Ms Liz Freeman Ms Desma Strong																										
Contact:	Education Student Centre Alice Hoy Building																										
Course Overview:	<p>The Master of Education(Student Wellbeing) promotes an understanding of the centrality of student wellbeing to positive educational and mental health outcomes. The course provides opportunities for teachers to develop and enhance knowledge and skills to promote student wellbeing in schools at the individual and organisational level. The course prepares teachers to take a leadership role in the design, implementation and evaluation of student wellbeing policy, programs and practices.</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p>																										
Objectives:	<p>Students who have completed the Master of Education (Student Wellbeing) course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a superior knowledge and understanding of educational theory and practice in the field of student wellbeing and its relationship to learning; # express informed opinions about the promotion of student wellbeing in education; # have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate research activity; # make effective use of the findings of educational writings and research in formulating solutions to the challenges in the area of student wellbeing in education; # have the depth of knowledge and understanding and that will enable them to be a resource for colleagues in the area of the promotion of student wellbeing; # demonstrate an appreciation of professional responsibilities and ethical principles in relation to the promotion of student wellbeing which should characterise leaders in the education profession. 																										
Course Structure & Available Subjects:	Students undertake seven compulsory subjects																										
Majors/Minors/Specialisations	None																										
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90258 Student Wellbeing: Current Approaches</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>EDUC90628 Counselling Skills for Educators 1</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>EDUC90630 Counselling Skills for Educators 2</td> <td>August</td> <td>12.50</td> </tr> <tr> <td>EDUC90629 Leading Changes for Student Wellbeing</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>472-661 Interpersonal and Group Process</td> <td>Not offered 2010</td> <td>12.50</td> </tr> <tr> <td>EDUC90578 Linking School and Community</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90254 Negotiated Project in Student Wellbeing</td> <td>Semester 2</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90258 Student Wellbeing: Current Approaches	February	12.50	EDUC90628 Counselling Skills for Educators 1	February	12.50	EDUC90630 Counselling Skills for Educators 2	August	12.50	EDUC90629 Leading Changes for Student Wellbeing	February	12.50	472-661 Interpersonal and Group Process	Not offered 2010	12.50	EDUC90578 Linking School and Community	Semester 2	12.50	EDUC90254 Negotiated Project in Student Wellbeing	Semester 2	25
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Entry Requirements:	An applicant may be eligible for entry into the Master of Education (Student Wellbeing), if the applicant has:																										

	<ul style="list-style-type: none"># an honours degree in Education and at least one year of documented relevant professional experience; or# a Postgraduate Certificate or Postgraduate Diploma in the field of Education and at least one year of documented relevant professional experience; or# an appropriate four-year degree, or equivalent, and at least two years of documented relevant professional experience.
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Graduate Attributes:	None
Links to further information:	www.education.unimelb.edu.au