

FRST90036 Forest Research Project

Credit Points:	50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Creswick This subject commences in the following study period/s: Year Long, Creswick - Taught on campus.
Time Commitment:	Contact Hours: 200 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Christopher Weston
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Subject Overview:	The forest research project develops a student's ability to design and undertake a substantial body of work, to find solutions to a forest research issue, and to report on this in written and verbal form. The project topic is developed in close collaboration between student and academic supervisors. Project definition is completed shortly after commencement of the semester of enrolment in the subject, and requires approval from the subject coordination committee. Logistic assistance for projects is coordinated on a case-by-case basis. Each student prepares a short oral presentation on their project proposal, which is peer-reviewed, as well as a written proposal (5-8 pages) to be assessed by the subject coordination committee. A more detailed oral presentation is presented on the final results of the project to an audience of Faculty staff.
Objectives:	On completion of the Forest Research Project students should have: <ul style="list-style-type: none"> # a good understanding of the processes and practice of applied research in forest science; # personal experience of the application of the scientific method in a pure or applied research context; # extended their scientific skills in specific applied areas; # improved their ability to think critically and independently; # an enhanced understanding of applications of Forest Sciences across a wide area; # improved oral and written communication skills; # developed their ability to write clear and concise reports for industry, government agencies and other users of forest science information and technology; # developed an understanding of how forest science training is utilized by industry, government agencies and other users of forest science information and technology and to develop links with such bodies.
Assessment:	Project proposal (750 words) 10%, Thesis (maximum 15000 words) 75%, Final oral presentation 15%
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.forests.unimelb.edu.au/subjects.html
Related Course(s):	Master of Forest Ecosystem Science