

## EVSC90019 Graduate Seminar: Environmental Science

<b>Credit Points:</b>	12.50						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
<b>Time Commitment:</b>	Contact Hours: 3 x one-hour tutorials each week (36 hours total) Total Time Commitment: 100 hours						
<b>Prerequisites:</b>	Students must have completed the following subject before enrolling in 606-666 Graduate Seminar: Environmental Science <table border="1" data-bbox="389 577 1485 725"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EVSC90017 Global Environmental Change</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EVSC90017 Global Environmental Change	Semester 1	12.50
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EVSC90017 Global Environmental Change	Semester 1	12.50					
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable steps will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact upon their active and safe participation in a subject are encouraged to discuss this with the relevant subject coordinator and the Disability Liaison Unit.						
<b>Coordinator:</b>	Assoc Prof Uta Wille, Dr Kirsten Parris						
<b>Contact:</b>	Dr Kirsten Parris Email: k.parris@unimelb.edu.au Dr Uta Wille Email: uwille@unimelb.edu.au						
<b>Subject Overview:</b>	This subject will examine current topics in the discipline of environmental science. The choice of topics will be driven by the students in the subject under the direction of the subject coordinators. Students will organise, lead and participate in discussions of relevant material such as journal articles, media stories and environmental impact assessments. Students will also deliver an oral presentation to communicate their research into a current topic in environmental science.						
<b>Objectives:</b>	This subject will: <ul style="list-style-type: none"> <li># Provide in-depth analysis of current issues in environmental science;</li> <li># Apply scientific principals to evaluate evidence; and</li> <li># Encourage constructive interaction among students.</li> </ul>						
<b>Assessment:</b>	One essay of up to 3000 words due mid semester (30%) Contribution to discussions in tutorials through out the semester, requiring evidence of preparation such as written notes or via other media (30%) Leading a discussion in a tutorial throughout the semester, assessed on the quality of the presentation and the ability to encourage informed discussion (20%) Oral presentation of up to 30 minutes towards the end of semester (20%)						
<b>Prescribed Texts:</b>	None						

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Generic skills gained from this subject include the ability to: <ul style="list-style-type: none"><li># work constructively with colleagues to resolve disagreement and respect differences of opinion;</li><li># use scientific evidence to influence and persuade others;</li><li># prepare and deliver effective oral presentations;</li><li># exercise critical judgement, and think rigorously and independently; and</li><li># organize and chair meetings, and actively participate in discussions.</li></ul>
<b>Related Course(s):</b>	Master of Science (Environmental Science)