

ENST90007 Environmental Research Topic

Credit Points:	25									
Level:	9 (Graduate/Postgraduate)									
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.									
Time Commitment:	Contact Hours: Contact details are to be determined by the supervisor. Generally, a subject worth 25 points should entail between 6 and 12 contact hours per week for a 12-week semester, and about 20-24 hours of study per week, including contact hours. Contact includes lectures, practicals, tutorials, being involved in using University resources to acquire data, bench time, library time, time spent with supervisors and other teaching staff. Total Time Commitment: Not available									
Prerequisites:	None.									
Corequisites:	Students must be enrolled in, or have already completed, the following subjects: <table border="1" data-bbox="389 750 1485 954"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MULT90005 Trans-disciplinary thinking & learning</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>MULT90004 Sustainability Policy and Management</td> <td>March</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	MULT90005 Trans-disciplinary thinking & learning	Semester 2	12.50	MULT90004 Sustainability Policy and Management	March	12.50
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MULT90005 Trans-disciplinary thinking & learning	Semester 2	12.50								
MULT90004 Sustainability Policy and Management	March	12.50								
Recommended Background Knowledge:	Completion of a subject that addresses the content of the proposed research topic, or equivalent; or, prior knowledge of the research topic.									
Non Allowed Subjects:	None.									
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/									
Coordinator:	Assoc Prof Simon Batterbury									
Contact:	The Office for Environmental Programs. T: 03 8344 5073 F: 03 8344 5650 E: query-environment@unimelb.edu.au									
Subject Overview:	The subject allows students to conduct an original research topic, under supervision approved by a subject Coordinator. The work will be equivalent to lecture and practical based subjects worth 25 points. The content and extent of the project will be determined by a Coordinator, in collaboration with the student. The work will usually include a review of a body of scientific literature, together with a critical evaluation of research or experimental protocols, a modest original experiment, or a limited exploration of a scientific problem. Projects may involve regular 1-hour discussion groups where students report on progress, major problems and plans. A limited number of students may undertake an industry-based research project, to be approved by the subject coordinator.									
Objectives:	<ol style="list-style-type: none"> 1 Demonstrate competence in researching and presenting an environmental research project on an environmental topic 2 Distinguish salient features and important trends in published literature and data 3 Conduct scientific or critical research on the chosen topic, contributing to acquisition of independent research skills 									

Assessment:	A written report, in the form of a scientific paper, based on the student's original work, to be examined by a person of the supervisor's choice and the supervisor. A subject worth 25 points should result in a report of about 5,000 words and no more than 7,000 words. Other parts of the assessment may include a spoken presentation, a research proposal, time schedule, attendance at seminars and workshops and, in the case of industry-based research projects, a summary report of the research to the host organisation. The final written report will be due at the end of semester. Any other assessment tasks will be assessed during semester.
Prescribed Texts:	Some relevant texts will be recommended by the supervisor.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Environment Master of Environment Postgraduate Certificate in Environment Postgraduate Diploma in Environment
Related Majors/Minors/ Specialisations:	Climate Change Conservation, Restoration and Landscape Management Development Education Energy Efficiency Modelling and Implementation Energy Studies Governance, Policy and Communication Integrated Water Catchment Management Sustainable Cities, Sustainable Regions Waste Management