

ENST90005 Environmental Policy

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour seminar per week. Total Time Commitment: Not available
Prerequisites:	Entry to Masters of Environment program, Masters of Public Policy, or Master of Social Policy or by agreement of the subject coordinator.
Corequisites:	N/A
Recommended Background Knowledge:	N/A
Non Allowed Subjects:	N/A
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Peter Christoff
Contact:	Email: peterac@unimelb.edu.au (mailto:peterac@unimelb.edu.au) Phone: 8344 0805
Subject Overview:	This subject provides an introduction to critical concepts and issues related to environmental policy development and implementation, with specific reference to national and international policy domains. Students are introduced to relevant concepts, theoretical issues and practical tools for policy makers. They consider case studies relating to climate change, ozone depletion, water, land degradation, forest preservation, waste and 'sustainability planning'. These case studies include Australian, developing country and international dimensions and considerations. The subject is taught through a combination of lectures and seminars. Students will gain a practical understanding of issues confronting policymakers for a range of environment problems, and solutions available to them.
Objectives:	N/A
Assessment:	An essay of 1500 words 30% (due mid-semester) and an essay of 3500 words 70% (due during the examination period), or alternatively - subject to the coordinator's approval - an essay of 5000 words 100% (due during the examination period)
Prescribed Texts:	Readings will be provided via LMS
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# be able to demonstrate competence in critical, creative and theoretical thinking through essay writing, seminar discussion and presentations, conceptualising theoretical problems, forming judgments and arguments from conflicting evidence, and by critical analysis; # be able to demonstrate proficiency in the application of policy analysis skills to empirical problems;

	# be able to demonstrate an understanding of the academic protocols of research and presentation.
Related Course(s):	Master of Arts (Asian Societies) Master of Development Studies (Gender & Development) Master of Development Studies(CWT) Master of Environment Master of Environment Master of International Relations Postgraduate Certificate in Environment Postgraduate Diploma in Environment
Related Majors/Minors/ Specialisations:	Climate Change Conservation, Restoration and Landscape Management Development Education Governance, Policy and Communication Integrated Water Catchment Management