

# ELEN40003 Digital Communications

<b>Credit Points:</b>	12.50						
<b>Level:</b>	4 (Undergraduate)						
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.						
<b>Time Commitment:</b>	Contact Hours: Twenty-four hours of lectures, 12 hours of tutorials and 12 hours of laboratory work Total Time Commitment: 120 hours						
<b>Prerequisites:</b>	Prerequisite for this subject is <table border="1" data-bbox="387 573 1485 719"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ELEN30003 Communication Systems</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ELEN30003 Communication Systems	Semester 2	12.50
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ELEN30003 Communication Systems	Semester 2	12.50					
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>						
<b>Coordinator:</b>	Prof Subhrakanti Dey						
<b>Contact:</b>	Melbourne School of Engineering Office Building 173, Grattan Street The University of Melbourne VIC 3010 Australia General telephone enquiries + 61 3 8344 6703 + 61 3 8344 6507 Facsimiles + 61 3 9349 2182 + 61 3 8344 7707 Email <a href="mailto:eng-info@unimelb.edu.au">eng-info@unimelb.edu.au</a> ( <a href="mailto:eng-info@unimelb.edu.au">mailto:eng-info@unimelb.edu.au</a> )						
<b>Subject Overview:</b>	On completion of this subject, students should have a good understanding of the modern principles of digital communications.  Topics include source coding, rate distortion and quantisation theory; noisy channels; linear block codes, parity check codes; convolutional codes, the Viterbi algorithm; fundamental limits (entropy; mutual information and Shannon bounds); characterisation of signal waveforms; modulation and demodulation for AWGN channel; modulation schemes, signal constellations, probability of symbol error; digital signalling over band-limited channels; Nyquist criterion, pulse shaping, equalisation.  All concepts are illustrated by examples from engineering practice.						
<b>Objectives:</b>	On completing this subject the student should be able to:  # Qualitatively and quantitatively analyse and evaluate digital communication systems;						

	# Use software tools to analyse, design and evaluate digital communication systems.
<b>Assessment:</b>	One written 3-hour examination 70%, 2 laboratory reports (15% each) not exceeding 25 pages.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Ability to apply knowledge of basic science and engineering fundamentals</li> <li># In-depth technical competence in at least one engineering discipline</li> <li># Ability to undertake problem identification, formulation and solution</li> <li># Ability to utilise a systems approach to design and operational performance</li> <li># Ability to function effectively as an individual and in multi-disciplinary and multi-cultural teams, with the capacity to be a leader or manager as well as an effective team member</li> <li># Expectation of the need to undertake lifelong learning, capacity to do so</li> <li># Capacity for independent critical thought, rational inquiry and self-directed learning</li> <li># Intellectual curiosity and creativity, including understanding of the philosophical and methodological bases of research activity</li> <li># Openness to new ideas and unconventional critiques of received wisdom</li> <li># Profound respect for truth and intellectual integrity, and for the ethics of scholarship</li> </ul>
<b>Related Course(s):</b>	Bachelor of Engineering (Computer Engineering) Bachelor of Engineering (Electrical Engineering) Bachelor of Engineering (Electrical) and Bachelor of Arts Bachelor of Engineering (Electrical) and Bachelor of Commerce Bachelor of Engineering (Electrical) and Bachelor of Laws Bachelor of Engineering (Electrical) and Bachelor of Science Bachelor of Engineering (EngineeringManagement) Electrical Bachelor of Engineering (IT) Computer Engineering Bachelor of Engineering (IT) Electrical Engineering Bachelor of Engineering (Software Engineering) Postgraduate Certificate in Engineering