

## EDUC90672 Leading Educational Ideas

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: April, Parkville - Taught on campus. Parkville Campus
<b>Time Commitment:</b>	Contact Hours: 24 hours Total Time Commitment: 125 hours self directed learning in the workplace and the wider community
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Coordinator:</b>	Dr Julianne Moss
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	This subject will explore the processes of designing and managing consultation, collaboration and partnerships for the purpose of enhancing the wellbeing of young people. Best cross-sectoral practices in areas such as health promotion, prevention and intervention will be examined. Participants will be given an opportunity to refine a range of interpersonal and facilitation skills central to the achievement of effective cross-sectoral partnerships. The subject is designed to allow participants to engage in critical reflection of their own and their organisation's approach to developing positive cross-sectoral relationships.
<b>Objectives:</b>	Not available
<b>Assessment:</b>	One 2,000 word assignment due mid-semester worth 40% and one 3,000 word assignment due at the end of semester worth 60%
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> <li># Facilitate collaboration between organisations to build effective partnerships;</li> <li># Demonstrate advanced interpersonal, group facilitation skills, conflict management skills and cultural competence within their organisation and across sectors;</li> <li># Critically reflect on their personal role, and their organisation's role, in building effective cross-sectoral partnerships; and</li> <li># Demonstrate highly developed written and oral communication skills.</li> </ul> <p>On completion of this course students will be able to:</p> <ul style="list-style-type: none"> <li># Define and analyse problems and develop solutions for young people from a multi-system perspective;</li> <li># Design and collaborate in capacity building processes for the purposes of enhancing the well-being of young people; and</li> </ul>

# Actively engage young people and their communities in the planning, implementation and evaluation of services and programs.