

EDUC90631 Second Language Acquisition and Teaching

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 125 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Dr Russell Cross
Contact:	Education Student Centre
Subject Overview:	A study of how second languages are learned and used in bilingual and multilingual settings, together with an introduction to the implications of this for language teaching methodology and lesson-planning.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Demonstrate an understanding of different theories of how first and especially subsequent languages are acquired, maintained and used in a range of contexts; # Identify and describe the linguistic competencies and language learning needs of groups and individuals in the language classroom.
Assessment:	Satisfactory completion of a reflective essay about the student's beliefs about language acquisition, based on readings and experience (3,000 words equivalent) (70 per cent) due at the end of semester Other assigned tasks completed in class time (1,000 words equivalent) (30 per cent)
Prescribed Texts:	Lightbrown, P. & Spada, N. (2006). How Languages are Learned. Oxford: Oxford University Press. (3rd edition).
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # Evaluate and synthesise the research and professional literature on language acquisition; # Articulate their knowledge and understanding in written presentations; # Develop an understanding of the significance and value of their knowledge to the wider community.
Related Course(s):	Master of Modern Languages in Education (Stream 150B) Coursework Master of Modern Languages in Education(Stream 150A)Coursework & ThesisA Master of T.E.S.O.L.(Stream 150A) Coursework and Thesis A Master of T.E.S.O.L.(Stream 150B)Coursework Postgraduate Certificate in Educational Studies (TESOL) Postgraduate Certificate in Educational Studies(Modern Languages Educat)

Postgraduate Diploma in Educational Studies (TESOL)