

EDUC90619 Leading Educational Ideas

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 125 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Dr Julianne Moss
Contact:	Education Student Centre
Subject Overview:	The unit is a compulsory core unit in the Master of Education. Leading ideas in contemporary education are introduced through four main themes: Learning processes and teaching effectiveness; Education, equity and social identities; Knowledge economies in the Asia-Pacific region and Master teachers in the making. A critical examination of the key concepts will occur by juxtaposing national and global perspectives. Key concepts include: new knowledge and the knowledge economy; internationalisation; diversity and professional autonomy. Negotiated, integrated learning via theory, case studies, simulation exercises and work based projects will be developed by participants.
Objectives:	On completion of the subject students will be able to: <ul style="list-style-type: none"> # Demonstrate an understanding of leading ideas in education; # Review research literature related to key themes of the unit; # Understand the process of investigating educational issues; # Use evidence-based research in developing an understanding of an educational issue; # Demonstrate an understanding of the relationship between experiential knowing, holistic knowledge and managing and leading in a context of ambiguity.
Assessment:	Assessment 1 Assessment proposal (20%) : A 1000 word proposal that details the educational idea and method of inquiry that forms the basis of the project inquiry. Due date: Day 3, mid way point of the teaching delivery. Assessment 2 Project inquiry (80%) : 4000 words A critical inquiry project which documents the investigation of a key theme and concept/s of a leading educational idea. Due date: Examination period of the semester.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject participants will have the knowledge, skills and understanding to enable them to: <ul style="list-style-type: none"> # Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of change; # Be flexible and able to adapt to and lead change through knowing how to learn; # Understand the significance of developing their practice on the basis of research evidence;

	<ul style="list-style-type: none"># Be independent of mind and self-regulating;# Have a conscious personal and social values base.
Related Course(s):	Master of Education (Stream 100B)Coursework Master of Education (Stream 150)