

EDUC90612 The Student and the Curriculum

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours - 2 hours per week and one 5 hour Saturday block for presentations Total Time Commitment: 125 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Dr Peter Ferguson
Contact:	Education Student Centre
Subject Overview:	This unit explores the place of the learner in regard to curriculum and includes issues such as diversity, inclusion, student voice and social justice in terms of curriculum conceptualisation and implementation, pedagogies and assessment strategies. The particular emphasis of this unit is how the curriculum is designed and enacted to maximise learning potential for the individual student and how curriculum priorities can be communicated to students in ways that are relevant to their learning dispositions and contexts. By closely considering what recent research has to tell us about the range of theories, variations and preferences of individual learners and how the curriculum can be designed and delivered to accommodate individual difference and maximise achievement of learning outcomes, notions of agency and life long learning skills will be considered.
Objectives:	Not available
Assessment:	Presentation and written assignment with a focus on one aspect of student diversity and curriculum implementation. Presentation of 20 minutes (2000 word equivalent). Paper 3000 words. 100 per cent, with written assignment due at the end of semester
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Collaboration skills; Verbal and written communication skills; Analytic skills
Notes:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Related Course(s):	Master of Education (Stream 100B)Coursework Master of Education (Stream 150)