

EDUC90601 Leadership (TFA) 2

Credit Points:	12.50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: Not available						
Prerequisites:	You must have taken the following subjects prior to enrolling in this subject <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90600 Leadership (TFA) 1</td> <td>Summer Term</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90600 Leadership (TFA) 1	Summer Term	6.25
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EDUC90600 Leadership (TFA) 1	Summer Term	6.25					
Corequisites:	You must take the following subject in the same study period <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-748 Professional Practice and Portfolio 2</td> <td>Not offered 2010</td> <td>18.75</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	460-748 Professional Practice and Portfolio 2	Not offered 2010	18.75
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460-748 Professional Practice and Portfolio 2	Not offered 2010	18.75					
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.						
Contact:	Education Student Centre						
Subject Overview:	This subject will deepen the associates' understanding of the framework introduced in Leadership (TFA) 1, and develop their understanding of the nature of productive and ethical relationships in education and in business. Topics include: leading in communities of practice; leadership, equity and respect; leading for liberation; followership; change management, sources of institutional power; personal sources of power; leadership and management; leadership and self-reflection.						
Objectives:	On completion of this subject, associates should be able to: <ul style="list-style-type: none"> # Understand the need for mutual respect in leader/follower relationships; # Develop strategies for negotiating outcomes with those they may be leading; # Articulate their own principles and practices of ethical leadership; # Reflect on their own present and potential identity as a leader. 						
Assessment:	A written assignment (2000 words), due mid-semester (50 per cent); A case study (2000 words) due in the examination period (50 per cent).						
Prescribed Texts:	None						
Breadth Options:	This subject is not available as a breadth subject.						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees						
Generic Skills:	On completion of this subject, students should have the knowledge, ability and skills to: <ul style="list-style-type: none"> # Critically analyse the power inherent in institutional relationships; # Consider ethical implications of power; # Work productively with others to achieve mutually negotiated outcomes; # Reflect deeply on their own involvement in their communities. 						