

EDUC90593 Professional Practice and Portfolio 1

Credit Points:	18.75		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.		
Time Commitment:	Contact Hours: Full-time employment as a teacher with a 0.8 teaching load Total Time Commitment: Not available		
Prerequisites:	You must have taken the following subjects prior to enrolling in this subject		
	Subject	Study Period Commencement:	Credit Points:
	EDUC90580 Individualising Learning and Teaching 1	Summer Term	12.50
	EDUC90595 Discipline-Specific Pedagogy	Summer Term	12.50
Corequisites:	You must take the following subject in the same study period		
	Subject	Study Period Commencement:	Credit Points:
	EDUC90583 Social and Professional Contexts (TFA) 1	Semester 1	6.25
	EDUC90592 Language and Teaching (TFA)	Semester 1	6.25
Recommended Background Knowledge:	None		
Non Allowed Subjects:	None		
Core Participation Requirements:	Full-time employment as a teacher with a 0.8 teaching load		
Coordinator:	Mrs Dagmar Turnidge		
Contact:	Education Student Centre		
Subject Overview:	<p>The Professional Practice and Portfolio subjects provide the arena in which all the other subjects in the program are integrated into the Associates' developing expertise as a classroom teacher, and their developing understandings of professional knowledge, professional practice and professional engagement. Through direct practical engagement, they further their understanding of school organisation, management of classrooms, the principles of learning and teaching, and their application to the content areas. They analyse student characteristics to identify learning and teaching strategies effective for individual students and productive classrooms. They produce a portfolio as evidence of their professional development as teachers.</p>		
Objectives:	<p>On completion of this subject, associates should be able to:</p> <ul style="list-style-type: none"> # Implement effectively well-planned sequences of lessons in their learning areas; # Understand how principles of learning and teaching are able to be adapted to meet the needs of individual students; # Establish positive and supportive relationships around learning with all students in their classes; # Communicate effectively with other professionals, and provide clear feedback to students to assist their learning; # Synthesise their theoretical and practical understandings of teaching in secondary classrooms; # Evaluate their own teaching and professional activity within a framework of professional standards. 		

Assessment:	Teaching performance and professional engagement in the school (50 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, associates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"># Be skilled communicators who can effectively articulate and justify their professional practice;# Be flexible and able to adapt to change through knowing how to learn;# Understand the significance of developing their practice on the basis of research evidence;# Work in teams with skills in cooperation, communication and negotiation;# Be independent of mind, responsible, resilient, self-regulating;# Have a conscious personal and social values base that is evident in their teaching.