

EDUC90592 Language and Teaching (TFA)

Credit Points:	6.25						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: 60 hours						
Prerequisites:	None						
Corequisites:	You must take the following subject in the same study period <table border="1" data-bbox="387 573 1485 723"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90593 Professional Practice and Portfolio 1</td> <td>Year Long</td> <td>18.75</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90593 Professional Practice and Portfolio 1	Year Long	18.75
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EDUC90593 Professional Practice and Portfolio 1	Year Long	18.75					
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.						
Coordinator:	Ms Catherine Reid						
Contact:	Education Student Centre						
Subject Overview:	This subject introduces associates to the literate demands of the range of subject areas taught in the secondary school. Topics will include: the relationship between language and learning; the scaffolding role of the teacher in students' learning through language; teachers' and students' use of oral language to enhance learning; the structures and language features of key text types used in secondary schooling; the processes involved in reading the complex multimodal texts used in modern secondary schooling; supporting students' reading and writing; and planning for literacy in the subject areas. Associates will relate their understandings of these issues to their teaching in the schools						
Objectives:	On completion of this subject, associates will be able to: <ul style="list-style-type: none"> # Recognize the role of spoken and written language in learning across the secondary subject areas; # Plan lessons and units of work which account for and address literacy demands; # Reflect on their own ongoing role in supporting learning through spoken and written language; # Know how to work cooperatively with other teachers in supporting student learning through language; # Have strong oral and written communication skills; # Have sufficient metalinguistic awareness to reflect productively on their use of language in the classroom. 						
Assessment:	A written evaluation (1000 words) due mid semester (50 per cent); A written analysis (1000 words) due end of semester (50 per cent)						
Prescribed Texts:	"Literacy Across the Secondary Subjects" (DVD) Kristina Love, Graeme Baker & Marie Quinn Melbourne University, 2007						
Breadth Options:	This subject is not available as a breadth subject.						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees						

Generic Skills:	<p>On completion of this subject, associates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"># Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of changes;# Be flexible and able to adapt to change through knowing how to learn;# Understand the significance of developing their practice on the basis of research evidence;# Work in teams with skills in cooperation, communication and negotiation;# Be independent of mind, responsible, resilient, self-regulating;# Have a conscious personal and social values base.
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