

## EDUC90587 Grammar for Language Teachers

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 24 hours Total Time Commitment: 1 contact hour per week, 1 online hour per week, 7 additional hours per week. Total 9 hours per week.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Coordinator:</b>	Dr Michele De Courcy
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	This subject aims to help students develop a better understanding of grammar and its place in second language learning and teaching. The subject covers such areas as word classes, tense and aspect and various types of sentence structures. It will also introduce students to discourse level features of language.
<b>Objectives:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Analyse and describe spoken and written language to assist them in their teaching;</li> <li># Recognise and explain a range of grammatical forms and sentence structures;</li> <li># Apply this knowledge in language teaching practice.</li> </ul>
<b>Assessment:</b>	Tasks completed in class and online throughout the semester (15 per cent)An in class presentation (15 per cent)An assignment of 2,800 words due at the end of semester (70 per cent)
<b>Prescribed Texts:</b>	Thornbury, S. (1997) About Language. Cambridge: Cambridge University Press
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of the subject, students should be able to: <ul style="list-style-type: none"> <li># Evaluate and synthesise the research and professional literature in language;</li> <li># Articulate their knowledge and understanding in oral and written presentations;</li> <li># Develop an understanding of the significance and value of their knowledge to the wider community.</li> </ul>
<b>Related Course(s):</b>	Master of Modern Languages in Education (Stream 150B) Coursework Master of Modern Languages in Education(Stream 150A)Coursework & ThesisA Master of T.E.S.O.L.(Stream 150A) Coursework and Thesis A Master of T.E.S.O.L.(Stream 150B)Coursework Postgraduate Certificate in Educational Studies (TESOL) Postgraduate Certificate in Educational Studies(Modern Languages Educat) Postgraduate Diploma in Educational Studies (TESOL)