

EDUC90558 Research Project

Credit Points:	37.50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus. Parkville , On Campus						
Time Commitment:	Contact Hours: 54 hours Total Time Commitment: Regular meetings with supervisor						
Prerequisites:	150 points of study in the Master of Teaching (Early Childhood) or Master of Teaching (Secondary).						
Corequisites:	You must take the following subject in the same study period <table border="1" data-bbox="389 696 1485 846"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90419 Education Research Methodology</td> <td>February, July</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90419 Education Research Methodology	February, July	12.50
Subject	Study Period Commencement:	Credit Points:					
EDUC90419 Education Research Methodology	February, July	12.50					
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	Regular meetings with supervisor						
Coordinator:	Assoc Prof Raymond Misson						
Contact:	Education Student Centre						
Subject Overview:	Students negotiate an individual project relating to education with an individual supervisor. The project includes a critical review of relevant academic and research literature and a research project relating to educational practice.						
Objectives:	On completion of this subject teacher candidates will be able to: <ul style="list-style-type: none"> # Demonstrate in depth knowledge in a particular field in education; # Understand the theoretical context of an issue of concern in education # Understand the purpose of selected research methodologies # Use research processes with due regard to ethical procedures # Demonstrate a capacity to engage in reflective, critical discussion of the area of particular interest. 						
Assessment:	A research report (12,000 words) due end of year 100 per cent						
Prescribed Texts:	Kervin L, Vialle, W, Herrington and K Okely, (2006), Research for Educators, Thomson Social Science Press Opie C, ed., (2004) Doing educational research: a guide to first time researchers, Sage publications, London.						
Breadth Options:	This subject is not available as a breadth subject.						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees						
Generic Skills:	On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to: <ul style="list-style-type: none"> # Be skilled communicators who can effectively articulate and justify relationships between theory research and teaching 						

	<ul style="list-style-type: none"># Be flexible and able to adapt to change through knowing how to learn using research processes;# Understand the significance of developing their practice on the basis of research evidence;# Work in teams with skills in cooperation, communication and negotiation to engage in reflective and critical discussion of research in education;# Be independent of mind, responsible, resilient, self-regulating;# Have a conscious personal and social values base and apply to their work
Related Course(s):	Master of Teaching (Early Childhood) Master of Teaching (Early Childhood) Master of Teaching (Secondary) Master of Teaching (Secondary) Postgraduate Certificate in Educational Research