

EDUC90516 Designing a Curriculum

Credit Points:	12.50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 12 hours, and approximately 108 non-contact hours, including structured online tasks Total Time Commitment: Not available						
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1" data-bbox="389 546 1485 696"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90002 Effective University Teaching</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90002 Effective University Teaching	Semester 1	12.50
Subject	Study Period Commencement:	Credit Points:					
EDUC90002 Effective University Teaching	Semester 1	12.50					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.						
Coordinator:	Dr Chi Baik						
Contact:	Education Student Centre						
Subject Overview:	This subject deals with the principles of curriculum design and the translation of these principles into a program of study in a specific context. It covers the formulation of objectives and outcomes, content selection, teaching activities and the design of assessment tasks. One module deals with designing for web-based presentation. Participants are encouraged to use the experience as an opportunity to work on the design of a curriculum in which they are involved. The subject also provides participants with the experience of reviewing each other's work online.						
Objectives:	At the completion of the subject, participants should have developed: <ul style="list-style-type: none"> # a critical understanding of theories and principles of curriculum design; # the ability to translate these principles into programs designed for specific learning environments; # skill in analysing learning environments, student needs and the interests of a range of stakeholders; # the ability to give and receive constructive feedback among peers, and insight into the effective use of this learning procedure. 						
Assessment:	Reviews of peers' draft curriculum documents (each student to do two), approximately 2 x 1,000 words (40 per cent) (mid-semester), curriculum design and comment 3,000 words (60 per cent) (end of semester).						
Prescribed Texts:	None						
Breadth Options:	This subject is not available as a breadth subject.						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees						
Generic Skills:	On completing this subject, participants should be able to: <ul style="list-style-type: none"> # apply theories and principles to specific contexts; # analyse, evaluate and balance the interests and needs of different groups 						

	<ul style="list-style-type: none"># work constructively with colleagues to evaluate and support one another's work;# use online communication effectively to facilitate group work# adapt written communication skills to formats with highly structured requirements.
Links to further information:	www.cshe.unimelb.edu.au
Related Course(s):	Graduate Certificate in University Teaching