

EDUC90507 Language & Literacy Intervention 1

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus. Parkville Campus
Time Commitment:	Contact Hours: 18 hours of lectures and 12 hours of workshops Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Dr Linda Byrnes
Contact:	Education Student Centre
Subject Overview:	This subject addresses theories and research into the communication, language, and literacy skills of school aged students with a language delay/disorder or hearing loss; the impact of a language disorder/delay on the development of social skills; sampling and analysis of communication, language, and literacy assessment techniques; the interpretation and reporting of results, problem solving, and program development for students with language delay/disorder or hearing loss.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Demonstrate an understanding of language and literacy acquisition by school-aged children with language delay/disorder or hearing loss; # Demonstrate an advanced understanding of issues associated with assessment of communication, language, and literacy; # Demonstrate an ability to analyse, problem solve and interpret results from different assessments for students with language delay/disorder or hearing loss # Demonstrate an ability to plan individualized communication, speech, language, and literacy programs. # Evaluate a child's communication, language, and literacy competence; # Use of a range of different assessment tools; # Collect and analyse communication, language and literacy samples; # Problem-solve communication, language and literacy issues; # Plan appropriate interventions for students with language delay/disorder or hearing loss.
Assessment:	A written essay 2000 words (50%: due mid semester) and a practical assignment (50%: due end of semester)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Education (Language Intervention and Hearing Impairment) Master of Education (Specific Learning Difficulties)

Postgraduate Certificate in Educational Studies (Lang Intv Hearing Impt)
Postgraduate Certificate in Educational Studies(Specific Learning Diff.)