

EDUC90465 Learning Area Music B (C'room&Instrum) 1

Credit Points:	12.50		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. Parkville Campus		
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 125 hours of total commitment		
Prerequisites:	460-593 Learning Area Music A (classroom) 1 (co-req or pre-req)		
	Subject	Study Period Commencement:	Credit Points:
	EDUC90463 Learning Area Music A (Classroom) 1	February	12.50
Corequisites:	460-593 Learning Area Music A (classroom) 1 (co-req or pre-req)		
	Subject	Study Period Commencement:	Credit Points:
	EDUC90463 Learning Area Music A (Classroom) 1	February	12.50
Recommended Background Knowledge:	None		
Non Allowed Subjects:	None		
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
Coordinator:	Mr Ian Godfrey		
Contact:	Education Student Centre		
Subject Overview:	The main focus of this subject is instrumental teaching from beginner level to VCE in the context of both group and individual lessons, as well as ensemble direction. Supporting this will be studies of curriculum development, implementation and assessment, as they apply to instrumental teaching as well as acoustics, teaching philosophy and elements of arranging and conducting. Particular reference will be made to current curriculum documents and material published by the Victorian Curriculum and Assessment Authority on music performance.		
Objectives:	On completion of this subject, teacher candidates will be able to: <ul style="list-style-type: none"> # Prepare, implement and assess instrumental lessons for the junior and middle years; # Be sensitive to issues of culture, gender and age as well as recognising diversity in music making; and # Select suitable ensemble repertoire and direct rehearsals and performances. 		
Assessment:	There are 2 assessment tasks: Written assignment (2, 400 words) due mid semester (60%) Practical tests (1, 600 words equivalent) due end semester (40%) There is 1 hurdle requirement: 80% attendance		
Prescribed Texts:	Collection of readings		
Breadth Options:	This subject is not available as a breadth subject.		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		
Generic Skills:	On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to:		

	<ul style="list-style-type: none"># Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of changes.# Be flexible and able to adapt to change through knowing how to learn;# Understand the significance of developing their practice on the basis of research evidence;# Work in teams with skills in cooperation, communication and negotiation;# Be independent of mind, responsible, resilient, self-regulating; and# Have a conscious personal and social values base.
Related Course(s):	Master of Teaching (Secondary) Master of Teaching (Secondary)