

EDUC90438 Learning Area English 2

Credit Points:	12.50		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Parkville, On Campus		
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 125 hours		
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject		
	Subject	Study Period Commencement:	Credit Points:
	EDUC90437 Learning Area English 1	February	12.50
Corequisites:	None		
Recommended Background Knowledge:	None		
Non Allowed Subjects:	None		
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
Coordinator:	Dr Larissa Mclean Davies		
Contact:	Education Student Centre		
Subject Overview:	<p>Learning Area English 2 is offered to teacher candidates who have satisfactorily completed Learning Area English 1.</p> <p>This subject will focus on four key aspects of English teaching in the current climate: a closer study of each of the English subjects taught at VCE level; a closer examination of current technologies and their place in the English curriculum; the development of knowledge about the structures and functions of the English language; and an exploration of explicit strategies to assist literacy development in the English classroom.</p> <p>In focussing on these aspects, teacher candidates will develop confidence in planning, implementing and evaluating learning and teaching experiences across all year levels, and for the diversity of learners in English classrooms. Teacher candidates will be encouraged to devise and utilise a range of resources to cater to different learning styles, multi-literate abilities, and specific needs in the study of a wide range of texts.</p> <p>Teacher candidates will be encouraged to reflect critically on their own practice as secondary English teachers, and to use their evaluations to inform their future planning for teaching and learning. Guided action research will enable students to develop skills related to data collection and analysis, and will promote ongoing integration of theory and practice in their development as English teachers in new times.</p>		
Objectives:	<p>On completion of this subject, teacher candidates should be able to demonstrate:</p> <ul style="list-style-type: none"> # a deepened understanding of the Study Designs for the suite of VCE English subjects. # a growing knowledge of the structures and functions of the English language and an ability to apply this to the engaging study of a range of texts # the ability to plan and evaluate learning and teaching experiences for diverse learners in secondary English and those with specific needs # confidence in integrating current technologies into the planning and implementation of learning and teaching experiences in secondary English # the ability to reflect deeply on professional practice as English teachers # developing research skills. 		

Assessment:	There are 2 assessment tasks: The design of a unit of work which addresses the key concerns of English LAS 2 (2,000 words) due mid semester (50 per cent) A report of an action research project investigating an issue arising from teaching practice (2000 words) due end of semester (50 per cent)
Prescribed Texts:	No prescribed text
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"> # Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of changes. # Be flexible and able to adapt to change through knowing how to learn; # Understand the significance of developing their practice on the basis of research evidence; # Work in teams with skills in cooperation, communication and negotiation; # Be independent of mind, responsible, resilient, self-regulating; # Have a conscious personal and social values base.
Related Course(s):	<p>Master of Teaching (Secondary) Master of Teaching (Secondary)</p>