

EDUC90431 Learning Area Business Studies 1

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. Parkville, On Campus
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 125 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Mr Robert Cavalin
Contact:	Education Student Centre
Subject Overview:	<p>This subject develops teacher candidates' understanding of the place of this learning area in contemporary goals of school in Australia and in the Victorian curriculum in particular. By considering the principles of learning and teaching that underpin effective classrooms and the research that supports these principles, this subject will widen teacher candidates' appreciation of exemplary teaching in this area.</p> <p>Topics include: planning and organisation; teaching and learning, assessment and resources for learning. Commerce, economics, civics and citizenship and business related units at 7-10 levels within the framework of the Victorian Essential Learning Standards are explored. The subject will consider the teaching of specialist business studies VCE areas: accounting, business management, economics and legal studies, including unit planning and assessment.</p>
Objectives:	<p>On completion of this subject teacher candidates will be able to:</p> <ul style="list-style-type: none"> # Appreciate the place of this learning area in Australian curriculum # Describe an exemplary classroom in this learning area # Demonstrate competency in the use of concepts, knowledge and skills in Business Studies and develop coherent learning sequences in accordance with current curriculum frameworks # Foster developmentally appropriate and socially just curriculum and model learning strategies which develop inquiry and curiosity about the world # Develop an understanding of what is best practice in the teaching and learning of Business Studies # Demonstrate professional collegiality and participate effectively in team work # Reflect on their practice # Identify areas for personal ongoing professional learning
Assessment:	There are 3 assessment tasks: Annotated lesson plans (800 words) due early semester (20%) Resource Evaluation (1600 words equivalent) due late semester (40%) Presentation (1600 words equivalent) as scheduled (40%)
Prescribed Texts:	Collection of readings.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to: <ul style="list-style-type: none"># Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of changes.# Be flexible and able to adapt to change through knowing how to learn;# Understand the significance of developing their practice on the basis of research evidence;# Work in teams with skills in cooperation, communication and negotiation;# Be independent of mind, responsible, resilient, self-regulating;# Have a conscious personal and social values base.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Teaching (Secondary) Master of Teaching (Secondary)