

## EDUC90412 Professional Practice & Seminar Sec 2r

<b>Credit Points:</b>	12.50						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Parkville, On Campus						
<b>Time Commitment:</b>	Contact Hours: 20 days of Professional Practice in a secondary school and 4 hours practicum seminar sessions conducted on campus Total Time Commitment: 20 days of Professional Practice						
<b>Prerequisites:</b>	A current Working With Children Check (WWCC). You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1" data-bbox="389 674 1485 819"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90411 Professional Practice &amp; Seminar Sec 1r</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90411 Professional Practice & Seminar Sec 1r	Semester 1	6.25
Subject	Study Period Commencement:	Credit Points:					
EDUC90411 Professional Practice & Seminar Sec 1r	Semester 1	6.25					
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	100 per cent attendance is mandatory						
<b>Coordinator:</b>	Ms Catherine Reid						
<b>Contact:</b>	Education Student Centre						
<b>Subject Overview:</b>	The Professional Practice and Seminar subject focuses on establishing effective classroom environments, the principles of learning and teaching and the application to content areas for teaching. Teacher Candidates will analyse student characteristics to identify learning and teaching strategies effective for individual students and productive classrooms. Teacher Candidates are mentored by experienced teachers in collaboration with Clinical Specialists, engaged in the on-campus academic program. While Teacher Candidates do not attend Practicum Seminars in this subject, they are expected to continue the development of their Professional Practice Portfolio, as a means for analysis and reflection of teaching practice.						
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># On completion of this subject Teacher Candidates should be able to:</li> <li># Apply professional criteria to their own teaching and professional activity;</li> <li># Demonstrate knowledge of the characteristics of learners;</li> <li># Understand how principles of learning and teaching are able to be adapted to meet the needs of individual students;</li> <li># Synthesise their theoretical and practical understandings of teaching in secondary classrooms;</li> <li># Use constructive criticism and discussion to evaluate and reflect on values and practices in relation to professional practice;</li> <li># Communicate effectively with other professionals, parents and provide feedback to students to assist their learning.</li> </ul>						
<b>Assessment:</b>	Assessment tasks: Teaching Performance (65%) Development of Professional Practice Portfolio (35%) There is 1 hurdle requirement: Attendance on all days of placement						
<b>Prescribed Texts:</b>	Collection of readings.						

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, Teacher Candidates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"><li># Be skilled communicators who can effectively articulate and justify their professional practice in teaching;</li><li># Be flexible and able to adapt to change through knowing how to learn;</li><li># Understand the significance of developing their practice on the basis of research evidence;</li><li># Work in teams with skills in cooperation, communication and negotiation;</li><li># Be independent of mind, responsible, resilient, self-regulating;</li><li># Have a conscious personal and social values base that is evident in their teaching.</li></ul>
<b>Related Course(s):</b>	Master of Teaching (Secondary)